



# School Improvement Plan 2023-2024

School Information:	
<b>School:</b>	General Beadle
<b>Principal:</b>	Abby Karn
<b>School Improvement Team:</b>	Teila Warren, Amy Berke, Cecle Sailer, Jonni Hertel, Susan Ralston, Calista King, Deanna Richerenson, Carey Adams, Kathy Harn, Abby Karn
<b>Vision:</b>	Our values: We value our Mighty Mustangs, Members of the Community, Unity, Safety, Trust, Accountability, Never Giving Up, Growth for All, Success.
<b>Mission:</b>	Together we empower every student, enrich all lives, and build bright futures.

2023-2024 Monitoring Meetings:	
<b>Q1</b>	<b>October 10, 2023</b>
<b>Q2</b>	<b>February 27, 2024</b>
<b>Q3</b>	<b>May 29, 2024</b>



# School Improvement Plan 2023-2024

## Goal 1: Attendance

At the end of the 2023-24 school year, 68% of students will have attended 90% of the school year or more.

Q1

Q2

Q3

### Strategies:

**1:** Students or staff will track their own daily attendance to receive a weekly attendance ticket to be cashed in for a prize.

Staff, students and families will participate in monthly perfect attendance breakfast via invitation.

**2:** The attendance team will identify students who are chronically tardy/or absent to create attendance contracts with families/students.

**3:** Staff, students and families will participate in monthly perfect attendance breakfast via invitation.

**4:** Weekly attendance will be posted and be visible at the entrance of the school.

### Evidence and Artifacts:

- Monthly Attendance Reports
- Students tracking daily attendance
- Attendance contracts with some students/families
- Attendance Rewards



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## Goal 2: Behavioral

Compared to the 2022-23 school year, office managed major behaviors will reduce by 10% at General Beadle for the 23-24 school year.

### Strategies:

**1:** Implement consistent expectations leading up to minor offenses to report and track behavior within tier 1.

**2:** Students and staff will participate in monthly house activities focused on PBIS/CD or team building activities during the Brain Smart Start.

**3:** Grade level teams will determine a focused behavior to reinforce positive behaviors with Mighty Mustang Tickets. PBIS team will share data from minor/major reporting to help teams to determine their next focused behavior.

### Evidence and Artifacts:

- Monthly PBIS behavior focus/Monthly Challenges between houses
- Discipline Referral Reports - Majors & Minors
- Mighty Mustang Tickets
- Behavior Contracts
- General Beadle Expectations documents
- Walkthroughs
- Major/Minor Flowcharts



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## Goal 3: Academic

K/1 Acadience:

80% of students at General Beadle Elementary school will achieve typical or above typical growth and/or at above benchmark as measured by the end of the year Acadience assessment.

(Baseline September 2023)

Kdg Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

Grade 1 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

Reading:

55% of students (2-5) at General Beadle Elementary school will meet their growth projection or be at grade level by the end of 2024 on the MAP Growth assessment.

Grade 2 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

Grade 3 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

Grade 4 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

Grade 5 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

Math:

70% of students (2-5) at General Beadle Elementary school will meet their growth projection or be at grade level by the end of 2024 on the MAP Growth assessment.

Grade 2 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

Grade 3 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

Grade 4 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

Grade 5 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_

SBAC:

The percentage of students scoring proficient- or higher in ELA and Math will increase an average of 10% by the end of the 2023 school year as measured by the SD state summative assessments.

Grade 3: 12% to 22% (Math); 20% to 30% (ELA)

Grade 4: 10% to 20% (Math); 28% to 38% (ELA)

Grade 5: 7% to 17% (Math); 16% to 26% (ELA)

## Strategies:

**1:** Teachers differentiate instruction, including WIN, by scaffolding and extending learning to meet the needs of individual learners with support staff.

**2:** Teachers communicate the expectations for learning throughout the lesson, including learning goals, learning targets and success criteria aligned to essential standards.



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**3:** Teachers utilize common formative assessment data to plan instruction tailored to individual student needs and assess progress toward learning targets and success criteria.

**4:** Teachers provide ongoing and specific feedback to make necessary adjustments to help students progress towards their learning targets through use of a face-to-face process or digital tool.

## Evidence and Artifacts:

- PLC Minutes/Agendas
- Focused School Spreadsheets/Tracking Data
- Effectiveness of Instructional Levels report (Acadience)
- Pathways of Progress Report (NWEA Map)
- Walkthroughs

## Goal 4: Family Engagement

In the 2023-2024 school year, 90% of our General Beadle families will engage in family engagement opportunities.

## Strategies:

**1:** Utilize and promote relevant experiences with community and business partners to support student learning through cultural awareness.

**2:** Promote clear and consistent communication among stakeholders by sharing instructional goals, expectations for behavior and academic progress.

**3:** Provide opportunities to engage families and the community through various family engagement nights. The following engagement nights are planned but not limited:

- Literacy Night/Parent Chats September
- Cultural Night/Art Auction
- STEAM Night



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## Evidence and Artifacts:

- Track family participation
- Family Feedback Survey
- Family Engagement Fliers/ newsletters
- Social Media Posts/ dialers/ emails