

ASSESSMENTS K-5						
District Comprehensive Summative Assessment  Administered by: Classroom Teachers, Literacy Specialists, Intervention Specialists Fall, Spring Record data in Skyward data system	Grade Level	Testing window	Acadience Reading (K-5) and Math (K-2) (formerly DIBELS Dynamic Indicators of Basic Early Literacy Skills) Screening Assessments Administered by: Screening Team Fall, Winter, Spring Record data in Acadience data system	Grade Level	Testing window	GUIDE INSTRUCTION & REPORT CARDS Formative Assessments  Administered by: Classroom Teachers Ongoing Record data at classroom level
			<ul style="list-style-type: none"><li>To identify students who may be at risk for reading and math difficulties (universal screener).</li><li>To help teachers identify areas to target instructional support.</li><li>To monitor at-risk students while they receive additional targeted instruction.</li><li>To examine the effectiveness of instructional supports.</li></ul>			<ul style="list-style-type: none"><li>To provide continuous observation of student progress.</li><li>To provide immediate feedback.</li><li>To provide direction for instructional moves with the intent of accelerating student learning.</li><li>To provide data collection for report cards.</li></ul>
Kindergarten Reading: Letter Identification (LID, all letters) , Concepts about Print (CAP)	K	F S	First Sound Fluency - FSF (Phonemic Awareness)	K	F W	Running Records
Kindergarten Word Study: Hearing and Recording Sounds in Words (HRSW), High Frequency Words (HFW)	K	F S	Letter Naming Fluency - LNF (Risk indicator not Letter ID)	K 1	F W S F	Benchmark Assessment Kit
Text Reading Level, (Spring scores become Fall baseline score)	K-5	F S	Phoneme Segmentation - PS (Phonemic Awareness)	K 1	W S F	Student Artifacts
Writing: Structure, Development, Conventions	K-5	When ready	Nonsense Word Fluency - NWF (Alphabet principle/phonics)	K 1 2	W S F W S S	Additional assessments for trimester report cards: Letter Identification, Concepts about Print, High Frequency Words, Hearing and Recording Sounds in
			Oral Reading Fluency - ORF (phonics, word attack, accuracy & fluency with connected text, comprehension)	1 2 - 5	W S F W S	Words, Text Reading Level, word features, Reading, Writing, Math and Words Study Workshop ongoing data.
			Maze (Reading comprehension)	3 - 5	F W S	Times allotted for administering assessments will vary across the grade levels and the proficiency level of the administrator.
			Beginning Quantity Discrimination - BQD	K	F W S	
			Number Identification Fluency - NID	K 1	F W S F	
			Next Number Fluency - NNF	K 1	F W S F	
			Advanced Quantity Discrimination - AQD	1	F W S	
			Missing Number Fluency – MNF	1	F W S	
			Computation	1 - 2	F W S	
			Concepts and Applications	2	F W S	

Student assessment reports are mailed to parents/guardians within 2 weeks of the window closing.

## Assessments – 2022-2023

### Scheduled Dates

#### **District – level Assessments**

**MAP Growth Assessment – The MAP® Growth™ creates a personalized assessment experience that accurately measures each student’s performance and growth. Timely reports deliver essential information that can be used to improve both teaching and learning.**

- Students assessed – grades 3 – 8, three (3) times a year; Pre-ACT (grades 9 – 10) and ACT (grade 11 – 12)
- MAP Test Windows
  - Elementary
    - September 6 – 16, 2022
    - January 9 – 20, 2023
    - May 1 – 12, 2023
  - Middle school
    - September 6 – 9, 2022
      - Retakes September 12 – 16, 2022
    - January 9 -12, 2023
      - Retakes January 17 – 20, 2023
    - May 1 – 5, 2023
      - Retakes May 8 – 12, 2023

MAP student score reports are mailed to parents/guardians within 2 weeks of the window closing.

- Pre-ACT & ACT
  - High School
    - Pre-ACT - September 21, 2022– to establish a baseline
    - Pre-ACT - March 8, 2023
    - ACT - March 8, 2023

Pre-ACT / ACT student score reports are mailed to parents/guardians within 2 weeks of receipt of the score reports from ACT.

## State – level Assessments\*

### **ACCESS 2.0 / ACCESS Alt** – English Language Learner (ELL) students; Grades K - 12

ACCESS for ELLs 2.0® stands for Assessing Comprehension and Communication in English State-to-State for English Language Learners. This large-scale test addresses the academic English language proficiency (ELP) standards for instructing and evaluating the progress of English learners. ACCESS for ELLs is taken annually by identified English learners to measure their English proficiency. For more information: <http://doe.sd.gov/assessment/elp.aspx>

Test Window: January 23 – February 24, 2023 – please visit with your student’s school for testing dates and times.

### **South Dakota (SD) English Language Arts and Math Assessments**; Grades 3 – 8 & 11

South Dakota is part of the SMARTER Balanced Assessment Consortium, or SBAC. The SBAC is a consortium of states that have been working collaboratively to develop a student assessment system aligned to the Common Core State Standards in English language arts and math. For more information: <http://doe.sd.gov/Assessment/SMARTERbalanced.aspx>

Test Window: March 1 – May 5, 2023 – please visit with your student’s school for testing dates and times.

### **SD Science** – Grades 5, 8 & 11

The South Dakota Science tests measures students’ mastery of the South Dakota State Academic Standards in Science adopted in May 2015 at grades 5, 8, and 11. This test will cover the grade spans of 3-5, 6-8, and high school. Questions will come equally as possible from life, physical, and earth sciences at all 3 tested levels. For more information:

<http://doe.sd.gov/Assessment/science.aspx>

Test Window: March 1 – May 5, 2023 – please visit with your student’s school for testing dates and times.

Alternate Assessment is available for students who have met the significant cognitive disability criteria. These students are assessed in English language arts, math, and science. For more information: <http://doe.sd.gov/assessment/alternate.aspx>

### **SD English Language Arts and Math Alternate Assessments**; Grades 3 – 8 & 11

The Multi-State Alternate Assessment (MSAA) is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary outcomes. The MSAA is designed to measure academic content that is aligned to and derived from our state’s content standards.

Test Window: March 13 – April 28, 2023 – please visit with your student’s school for testing dates and times.

### **SD Science Alt** – Grades 5, 8 & 11

Students in grades 5, 8, and 11 will be tested over the South Dakota Science standards adopted in May, 2015. The standards tested will be grade spans from grades 3-5, 6-8, and high school.

Test Window: March 2 – May 5, 2023 – please visit with your student’s school for testing dates and times.

\*All State-level assessment student score reports are sent out per South Dakota Department of Education guidelines and recommendations.

\*Student score reports are sent via USPS upon completion.

## **Federal – level Assessments**

### **National Assessment of Educational Progress (NAEP)** – Grade 8

The National Assessment of Educational Progress is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects such as civics, mathematics, reading, and U.S. history. The results of NAEP are released as The Nation's Report Card.

Tentative Test Window: October 10 – December 16, 2022 – please visit with your student's school for testing dates and times.

Students participating in NAEP do not receive individual student score reports.

### **National Career Readiness Certificate (NCRC)** – Grade 12

The National Career Readiness Certificate is an assessment-based credential issued at four levels; Platinum, Gold, Silver, and Bronze. The NCRC measures and certifies the essential work skills needed for success in jobs across industries and occupations.

Test Window: This test can be given at any time during Grade 12 – please visit with your student's school for testing dates and times.

Certification level is given to the student within 1 week of receipt from ACT/NCRC.