

General Beadle Family and Community Engagement Plan (FACE)

General Beadle is a school-wide Title I program. This means that all students in our school have equal access to resources provided by the Title I grant.

This school, family, and community engagement plan was developed jointly with, distributed to, and agreed upon with families of participating children.

- The school used feedback from stakeholders in the development of this plan. Feedback was gathered through the Comprehensive Needs Assessment at the start of the 2021-22 school year. (42 staff members, 18 teachers, 10 students, and 41 guardians responded to a survey; feedback was also collected through focus groups of students, parents, and teachers.)
- School administration will share the plan during the Sept. 29th family night event. The plan will be provided in writing and verbally explained during a family night.
- Staff will have a chance to identify talking points regarding the plan so that they can also share its goals.
- School administration will continue to collect feedback from parents during Parent Voice chats with one in the fall (Nov. 17th) and one in the spring (April 13th).

We will share information of Title I programs and school goals promptly through:

- Family nights
- Class DoJo, school's Facebook page, School Messenger
- Fliers sent home in student folders
- Event fliers posted throughout the building

Policy Involvement	<p><i>Annual School Meeting</i> An annual meeting will be held within the month of April (April 13th) among the school community of General Beadle to review, reflect, and edit:</p> <ul style="list-style-type: none"> ● Current school improvement plan ● Current FACE plan ● Current Student, Teacher, and Family Compact <p><i>Comprehensive Needs Assessment (CNA)</i></p> <ul style="list-style-type: none"> ● CNA completed in the fall of 2021. ● It was clear from surveys and focus groups that students and families recognize that General Beadle staff care about the safety and well-being of students. Stakeholders shared that staff is always there to support students and families. ● An area for attention is incorporating culture within daily instruction as well as rigorous and relevant instruction. <p><i>Family Friendly Walk-throughs (FFWT) and Surveys</i></p> <ul style="list-style-type: none"> ● The last FFWT was completed in 2018.
Family Involvement	<p>To ensure effective involvement of families in supporting their child at school, the school will:</p> <ul style="list-style-type: none"> ● We will host two Parent Voice chats this school year. All families are welcome to take part in these discussions. The Parent Voice chat is facilitated by Black Hills Special Services Cooperative. The hour-long meetings are just for parents to share their ideas for improving the school. We started these during the 2021-22 school year and it was incredibly positive. ● Parents are invited to volunteer during our Family Night events and in classrooms during the school-day. ● Teachers prepare materials for students to practice literacy and math skills at home. ● During longer breaks such as winter break and spring break, all teachers provide home interactive homework. Research has found interactive homework to have one of the largest positive effects on family engagement. ● Parents can attend conferences in-person, by phone, or virtually.

	<ul style="list-style-type: none"> ● Teachers, administration, and parents use Class DoJo for timely two-way communication with families. ● A Positive Behavior and Intervention team reinforces and celebrates students and families for positive behavior and attendance. ● A tier II attendance team works with families and students for those students who are chronically absent. ● The school will begin mailing personalized cards celebrating students and their families on a regular basis. ● Through our CNA, parents shared that we build supportive relationships with stakeholders.
<p>Family Education</p>	<ul style="list-style-type: none"> ● Teachers explain individual student performance on Acadience and MAP assessments during conferences. Reports are also mailed home. ● Multiple training opportunities for staff are occurring this year: <ul style="list-style-type: none"> ○ A team of staff will attend a conference on Positive Behavior Intervention Supports which provides training on engaging families in school. ○ A team of staff will attend a conference on Conscious Discipline which provides training on helping students and families develop the skills and resiliency to manage emotions and challenges. ○ A team of staff members will attend a conference on Innovative School Solutions to further develop how the staff responds to student misbehavior and how we engage families in the process. ○ All teachers take part in a training on resources for incorporating OSEU standards ● We use Facebook and Class DoJo to send periodic tips for success to families. Some are generated from our staff; others come from information provided through the Statewide Family Engagement Center or McKinney Vento. ● Our school counselor and social worker work individually with students and families on developing habits for success in school.
<p>Family Engagement</p>	<ul style="list-style-type: none"> ● We are committed to ensuring all families feel welcome to come to the office or call us with questions or concerns. Part of this is to have a slideshow of General Beadle students, staff, and families on a panel in the entryway. ● We welcome families at multiple events throughout the school year: <ul style="list-style-type: none"> ○ Open House Night - Sept. 29th ○ Conferences - Oct. 6th, Oct. 13th, Feb. 9th, March 16th ○ Literacy By the Campfire - Literacy Activities, Sharing of Schoolwide Plan, Light Snacks, and a Raffle - Sept. 28th ○ Parent Fair - Resources for Families - Oct. 13th ○ Cultural Night, Art Auction, Powwow & Family Voice Chat - Nov. 17th ○ Math Night - January 26th ○ STEAM Night - February 24th ○ Parent Fair & Kinder Transition - March 9th ○ Family Voice Chat - April 13th ○ Scholar Showcase - April 20th ● Guardians are invited to volunteer in classrooms; we've been promoting volunteers via social media and events at school.
<p>Student Case Management</p>	<ul style="list-style-type: none"> ● There are multiple teams that oversee the case management of students. These are the teams: <ul style="list-style-type: none"> ○ Guiding Coalition is the overarching team that develops our schoolwide plan, reviews data, determines strategies, and evaluates the effectiveness. We then have teams branched off of this: The PBIS (Behavior & Attendance) Team; Building Leadership Team; Attendance Tier 2 team; Intervention and Special Education Team. In addition, we utilize task forces to research certain topics such as ELL instruction and welcoming new students. ● Each team discussed above reaches out to families to be partners in providing supports to students ● Behavior and attendance data are used to identify students; teachers or guardians can also refer a student; plans are reviewed every 6 weeks to determine if the intensity needs to increase or decrease.
<p>Community and Partnerships</p>	<ul style="list-style-type: none"> ● We have started a partnership with Teammates. This will allow for students to be paired with mentors. We have built trusting relationships in the building. We are seeking to foster relationships between students and trusted adults in the community. ● We frequently reach out to businesses and nonprofits to support students and teachers with classroom materials. ● We are expanding to host two Parent Fair events this year (Oct. 13th & April 13th). We have partnered with Black Hills Special Services Cooperative to plan this event. We invite all community agencies to join us at General Beadle to provide information on the

	<p>services they provide. From early childhood education, Salvation Army, McKinney Vento services, Great Plains Tribal Health board, etc.</p> <ul style="list-style-type: none"> ● We again will host a Kindergarten transition night for the district (March 9th). This pulls together agency partners to assist in transitioning students from preschool to kindergarten.
<p>Accessibility</p>	<p>Following the FACE requirements of our Title I program, the school, to the extent practicable:</p> <ul style="list-style-type: none"> ● Provide opportunities for the families to be involved in every aspect of the school including: <ul style="list-style-type: none"> ○ Families who have limited English proficiency may notify the school to provide an interpreter as well as all communication written in their first language whenever possible. ○ Family members who have a disability may notify the school so appropriate adaptations can be made. ○ Family members of migratory children may notify the school so appropriate resources can be offered. ○ We will strive to make all communication in a family-friendly format, so all family members understand.