



School Improvement Plan 2023-2024

School Information:	
School:	Canyon Lake Elementary
Principal:	Hollie Hoffman
School Improvement Team:	Kiri Parsons, Kiley Blank, Brittney Arnold, Molly Dailey, Amanda DiMaria, Jessica Russo, Melissa Edwards
Vision:	Stay Tuned...
Mission:	Stay Tuned...

2023-2024 Monitoring Meetings:	
Q1 Ends Oct 25	Whole Staff Data Dig, October 27, 2023 Due October 30, 2023
Q2 Ends Jan 17	Whole Staff Data Dig January 16, 2024 January 18, 2024
Q3 Ends April 9	April 16, 2024
Q4 Ends May 24	Data Retreat 2024



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Goal 1: Reading

Growth Goals Reading

65% of Kindergarten students at Canyon Lake Elementary will meet their growth projection as measured by the end of the Acadience assessment.

K: Fall _____ Winter _____ Spring _____

70% of First Grade students at Canyon Lake Elementary will meet their growth projection as measured by the end of the Acadience assessment.

1st: Fall _____ Winter _____ Spring _____

60% of Second through Fifth Grade students at Canyon Lake Elementary will meet their growth projection as measured by the end of the MAP assessment.

2nd: Fall _____ Winter _____ Spring _____

3rd: Fall _____ Winter _____ Spring _____

4th: Fall _____ Winter _____ Spring _____

5th: Fall _____ Winter _____ Spring _____

SBAC Goals Reading

The percentage of students scoring proficient or higher in ELA will increase an average of 8% by the end of the 2024 school year as measured by SBAC.

Grade 5 will move from 33% to 41% on SBAC .

Grade 4 will move from 23% to 31% on SBAC.

Grade 3 will move from 0% to 31% on SBAC.

Strategies:

1: Core instruction will be informed by formative assessments analyzed in weekly PLC meetings.



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2: Students will know learning targets and criteria of success for every essential reading standard.

3: Each student will get multiple cycles of WIN groupings that will be 12-15 days in length. Each cycle will be progress monitored and students will be moved to different groupings based on growth and skill they are working on.

4: Students in all grades will receive at least 20 minutes of explicit PA and phonics instruction daily.

Evidence and Artifacts:

- Reading /WIN group spreadsheet/tracking sheet
- Effectiveness of Instructional Levels report (Acadience)
- Pathways of Progress Report (NWEA Map)
- PLC Minutes
- Standards Analysis Doc
- Walkthroughs

Goal 2: Math

Growth Goals Math

75% of Kindergarten and First Grade students at Canyon Lake Elementary will meet their growth projection as measured by the end of the Acadience assessment.

Kindergarten Fall_____ Winter_____ Spring_____

1st Fall_____ Winter_____ Spring_____

60% of Second through Fifth Grade students at Canyon Lake Elementary will meet their growth projection as measured by the end of the MAP assessment.



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2nd Fall _____ Winter _____ Spring _____
3rd Fall _____ Winter _____ Spring _____
4th Fall _____ Winter _____ Spring _____
5th Fall _____ Winter _____ Spring _____

SBAC Goals Math

The percentage of students scoring proficient or higher in Math will increase an average of 8% by the end of the 2023 school year as measured by SBAC.

Grade 5 will move from 33% to 41% on SBAC .

Grade 4 will move from 19% to 27% on SBAC.

Grade 3 will move from 0% to 27% on SBAC.

Strategies:

1: Core instruction will be informed by formative assessments analyzed in weekly PLC meetings.

2: Students will know learning targets and criteria of success for every essential reading standard.

3: Students in all grades will receive at least 20 minutes of explicit number fluency (four operations) instruction three times a week.

4: Students will receive core math instruction from Reveal resource with fidelity per district implementation guide.

Evidence and Artifacts:

- Math/WIN group spreadsheet/tracking sheet
- Effectiveness of Instructional Levels report (Acadience)
- Pathways of Progress Report (NWEA Map)
- PLC Minutes
- Standards Analysis Doc
- Walkthroughs
- Formative Assessment for data cycle



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Goal 3: Behavioral

In 2023 through a student survey and observable factors, 56.3% said that people care about each other in my class. In 2024, we want 80% of students to feel that people care about each other in my class. (peer relationships)

In 2023, 92% said that my teacher cares about me. In 2024, we want 95% of students to feel that my teacher cares about me.(adult relationships)

Strategies:

1: Students will receive explicit instruction and visuals on routines and procedures.

2: Students will receive explicit instruction on social emotional skills. For example conflict resolution, assertive voice, self regulation, noticing, safe place, safe keeper, and brain states.

3: Students will receive whole school relationship building through assemblies, buddies, shared lunches/recesses.

4: Clear student and teacher expectations created, modeled, and revised often.

Evidence and Artifacts:

- Major and Minor Data (on Google Docs)
- Canyon Lake Expectations documents
- Walkthroughs
- Major/Minor Flowcharts
- Student survey results - 3 times a year
- Unit 1-4 CD lessons (August/September)



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Goal 4: Family Engagement

In the 2023-2024 school year, 80% of our Canyon Lake families will attend at least one of our family engagements; including family engagement nights, open house, and conferences.

Strategies:

1: Once a week staff will send communication and updates via email, phone dialer, Dojo, and Feedback.

2: Attendance taken at all family nights. Including conferences, family nights, and open house.

3: Four planned Title Family Engagement nights.

- Back to School Barbeque
- Turkey Bingo
- Conscious Discipline/Curriculum Night(Make n Take)
- Steam/ Culture

4: Continue collaboration with PTO.

Evidence and Artifacts:

- Attendance sheets taken at Family Nights
- Family Engagement Fliers/ newsletters
- Social Media Posts/ dialers/ emails
- Surveys and Parent Feedback
- PTO Meetings and Communications