

Canyon Lake Elementary School Parent and Family Engagement Plan SY 2023-2024

Canyon Lake Elementary School is a school-wide Title I program. This means that all students in our school have equal access to resources provided by the Title I grant.

This school, family, and community engagement plan was developed jointly with, distributed to, and agreed upon with families of participating children.

- An open invitation meeting will be held in the spring among Canyon Lake family and staff representatives to:
 - Identify what is working and discuss any additional areas for improvement
 - Review additional barriers
 - Review needs of families and parents

We will share information of Title I programs and school goals promptly through:

- Meet the Teacher Night with Scavenger Hunt
- A separate letter to individual families sent prior to the start of the school year
- School Facebook page
- Class Dojo

<p align="center">Policy Involvement</p>	<p><i>Annual School Meeting</i> An annual meeting in September, at our Back to School BBQ, will be held among the school community of Canyon Lake Elementary School to review, reflect, and edit:</p> <ul style="list-style-type: none"> • Current school improvement plan • Current FACE plan • Current Student, Teacher, and Family Compact <p><i>Comprehensive Needs Assessment (CNA)</i></p> <ul style="list-style-type: none"> • A comprehensive needs assessment was conducted in September of 2021. • Students indicated that they feel safe at school and that their teachers are always willing to listen. • There is evidence of parent involvement and planned parent/community activities. • Teachers are encouraged to share resources and ideas, offer feedback, and support each other. • Assessment data and student performance guide instructional planning.
<p align="center">Family Involvement</p>	<p>To ensure effective involvement of families in supporting their child at school, the school will:</p> <ul style="list-style-type: none"> • Communicate learner progress at regular intervals throughout the year, and on demand, through email, phone dialers, and Class Dojo. • Work with families to provide solutions and resources for attendance issues on an individual basis. • Share behavior concerns and celebrations with families through individual check-in/check-out forms. • Engage families in discussion about how to make conferences more valuable for learners and families.
<p align="center">Family Education</p>	<ul style="list-style-type: none"> • MAP and Acadience Testing data are shared with families during conferences. • Families will build a copy of the Plan on a Page at the Back to School BBQ. • Conscious Discipline Opportunity for Parents • Conscious Discipline Information will be shared virtually • Teachers and staff regularly share ways to support students academically, socially, and emotionally through Class Dojo

<p>Family Engagement</p>	<p>We strive to represent our families through representation in our hallways and curriculum, with language and cultural artifacts on display. We hold at least 4 family engagement activities, and parent/teacher conferences. Our family engagement events include a Meet the Teacher Open House and Scavenger Hunt, Back to School BBQ, Turkey Bingo, STEAM/Culture Night, and a Conscious Discipline Event for families. Families are invited to visit our school for performances and to volunteer in classrooms, as well as for focus groups and walkthroughs.</p>
<p>Student Case Management</p>	<p>Building Leadership Team (BLT): This team will meet bi-monthly to discuss next steps for the school instructionally. They will monitor, analyze, and discuss student data as well as grade level and whole school trends. They will determine next steps based on data and strategy work.</p> <p>Conscious Discipline Team (CDAT): This team will meet at least monthly to discuss Conscious Discipline Implementation and behavior data. This team will work to monitor the fidelity of implementation Conscious Discipline and determine goals and next steps based on behavior data.</p> <p>Student Success Team: This team will be lead by the Dean of Students and will be scheduled as needed. This team will discuss students in need of more behavior supports in all Tiers.</p>
<p>Community and Partnerships</p>	<p>We will partner with TIE during the 2023-2024 school year to deepen teacher knowledge of PLC. We will partner with DakotaSTEAM to offer project-based learning and to assist with our STEAM Night. We have also partnered with BMS for the last three years to provide additional mental health resources for families, including regular meetings with the assigned counselor and program manager.</p>
<p>Accessibility</p>	<p>Following the FACE requirements of our Title I program, the school, to the extent practicable:</p> <ul style="list-style-type: none"> • Provide opportunities for the families to be involved in every aspect of the school including: <ul style="list-style-type: none"> ○ Families who have limited English proficiency may notify the school to provide an interpreter as well as all communication written in their first language whenever possible. ○ Family members who have a disability may notify the school so appropriate adaptations can be made. ○ Family members of migratory children may notify the school so appropriate resources can be offered. ○ We will strive to make all communication in a family-friendly format, so all family members understand.