



RCAS School Improvement Plan 2024 -2025

General Information	
School:	Robbinsdale
Principal:	Beth Keeney
PLC Improvement Team:	Kristi Harris, Cary Combs, Adam Jastram, Aaron Seefeldt, Jeremiah Karas, Holli Mueller, Abby Siebdrath, Becky Bryant, Beth Stewart, Suzanne Reed
Student Pillar Growth Goal:	<p>Student Goal: Student attendance will <i>increase</i> by 2% while major behavioral referral <i>decrease</i> by 2% a year over the next five years as measured by the student attendance rate and referral data.</p> <p>Student Academic Growth Goal: RCAS students will increase the number of students who make growth projections as measured by NWEA and Acadience by 2% for grades K-8 and by .5 points as measured by the ACT and PreACT for grades 9-11 a year over the next 5 years.</p>
Three Year Goals:	<p>ELA: 50% of students will make expected progress on benchmark assessments.</p> <p>MATH: 50% of students will make expected progress on benchmark assessments</p> <p>NON-ACADEMIC: 87% of Robbinsdale families will participate in a family event, either in person or through a home activity.</p>



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ELA Growth Goal:

In one year, 50% of students will make expected progress on benchmark assessments.

Spring Success Goal: 39% of Robbinsdale Students will reach proficiency on benchmark assessments.

Strategies:

Identification of Priority Standards and Vertical Alignment of those Standards K-5.

- PLC Process to answer 4 guiding questions.
- Team coaching using Strategy Implementation Guide and Pathway coaching tool.
- Team self-reflection and goal setting based on SIG and Pathway coaching tool.

AIMS Pathway Science of Reading Professional Development and Implementation with a focus on:

- Phonemic Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

Kagan Cooperative Learning strategies are implemented daily to increase student engagement.

Student goal setting and celebrations.

Supporting Data and Evidence Results

- PLC meeting notes, Professional learning agendas, teacher anecdotal notes
- Walkthrough data, student interviews, microteaching videos and reflections
- Acadience/MAP data
- CFAs and related data, data protocols



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Math Growth Goal

In one year, 50% of students will make expected progress on benchmark assessments.

Spring Success Goal: 39% of Robbinsdale Students will reach proficiency on benchmark assessments.

Strategies:

Identification of Priority Standards and Vertical Alignment of those Standards K-5.

- PLC Process to answer 4 guiding questions.
- Team coaching using Strategy Implementation Guide and Pathway coaching tool.
- Team self-reflection and goal setting based on SIG and Pathway coaching tool.

Kagan Cooperative Learning strategies implemented daily to increase student engagement.

Student goal setting and celebrations.

Supporting Data and Evidence Results

- PLC meeting notes, professional learning agendas, teacher anecdotal notes
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Non-Academic Growth Goal

1 Year: 80% of Robbinsdale families will participate in a family event, either in person or through a home activity.

Spring Success Goal: 75% attendance at the spring Writing Celebration.

Strategies:

Thematic home engagement activities.

- Multi-cultural events
- Kids Heart Challenge
- Reading and Math activities
- STEAM/Science

Student-led conferences.

Supporting Data and Evidence Results

- Thematic calendar of events
- Attendance tracking documents for family events.