



School Improvement Plan 2023-2024

School Information:	
School:	Robbinsdale
Principal:	Keeney
School Improvement Team:	Reed, Combs, Jastram, Karas, Siebdrath
Vision:	Growing leaders through excellence.
Mission:	Building community. Reaching goals. Celebrating success.

2023-2024 Monitoring Meetings:	
Q1	Oct 27, 2023
Q2	Jan 16, 2024
Q3	March 22, 2024
Q4	Data Retreat 2024



School Improvement Plan 2023-2024

Goal 1: Academics

Goal 1: SBAC Proficiency

The percentage of students scoring proficient or higher in ELA will increase by 10% the end of the 2024 school year as measured by SBAC.

- Grade 3 25% to 35%
- Grade 4 30% to 40%
- Grade 5 30% to 40%

The percentage of students scoring proficient or higher in Math will increase by 10% the end of the 2024 school year as measured by SBAC.

- Grade 3 27% to 37%
- Grade 4 17% to 27%
- Grade 5 16% to 26%

Goal 2: Growth

Acadience Reading K-1:

The percentage of students falling proficient or advanced will increase by 10% from Fall to Spring as measured by Acadience.

- Kdg Fall _____ Winter _____ Spring _____
- Gr 1 Fall _____ Winter _____ Spring _____

Acadience Math K-1:

The percentage of students falling proficient or advanced will increase by 10% from Fall to Spring as measured by Acadience.

- Kdg Fall _____ Winter _____ Spring _____
- Gr 1 Fall _____ Winter _____ Spring _____

Growth 2-5 (MAP) Reading:

A minimum of 60% of grade 2-5 students will meet their RIT score (growth projection) as measured by their Spring MAP Reading Assessment

- Grade 2 Fall _____ Winter _____ Spring _____
- Grade 3 Fall _____ Winter _____ Spring _____
- Grade 4 Fall _____ Winter _____ Spring _____
- Grade 5 Fall _____ Winter _____ Spring _____

Growth 2-5 (MAP) Math:

A minimum of 60% of grade 2-5 students will meet their RIT score (growth projection) as measured by their Spring MAP Reading Assessment

- Grade 2 Fall _____ Winter _____ Spring _____
- Grade 3 Fall _____ Winter _____ Spring _____
- Grade 4 Fall _____ Winter _____ Spring _____
- Grade 5 Fall _____ Winter _____ Spring _____



School Improvement Plan 2023-2024

Strategies:

1: Teachers will provide students with clear learning goals, learning targets, and success criteria related to content.

2: Teachers will utilize explicit instruction principles when delivering content.

3: Teachers will provide students with cooperative learning opportunities to increase engagement with the content.

4: Teachers will implement goal setting with students to track and target specific skills and content.

5: Teachers will deliver feedback in a timely manner on identified goals and learning targets.

Evidence and Artifacts:

1 - Goal setting sheets, student celebrations, acadience/MAP data, PLC meeting notes

2 - PLC meeting notes, teacher anecdotal notes,

3 - Walkthrough data, microteaching videos, PLC onenote

4 - Walkthrough data, microteaching videos, PLC onenote

5 - Walkthrough data, microteaching videos, PLC onenote

Goal 2: Learner Centered Culture - Behavior

Behavior: By the end of the 2024 SY, major behavior referrals will decrease by 10% or more.

Strategies:

1: Teachers will provide Kindergarten students with a 3-day jumpstart program in August.

2: Specials teachers will explicitly teach expectations of common areas during the first week of school.

3: The Behavior Interventionist will identify students who require additional teaching and supports of social/emotional skills and strategies.

4: The assistant principal and behavior interventionist will conduct monthly BST meetings to develop strategies and plans based on behavior data.



School Improvement Plan 2023-2024

5: Teachers will conduct intentional community building activities in their classroom daily.

Evidence and Artifacts:

1 - Attendance from Kinder Jumpstart, Kindergarten behavior referral comparison data

2 - Specials schedule, behavior referral data,

3 - BST agenda and notes, intervention plans, behavior data

4 - Walkthroughs, PLC discussions, Beg. Year PD Agenda, lesson plans

Goal 3: Learner Centered Culture - Attendance

- By the end of 2024 SY, our attendance rate will increase from 93% average daily to 95% average daily.

Strategies:

1: Assistant principal will track, post, and celebrate grade-level attendance with help from student leaders.

2: Daily phone calls, parent meetings, truancy staff

Evidence and Artifacts:

- Weekly attendance reports

[Robbisndale 23-24 Professional Learning Schedule](#)