| **School Information:** | |
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| **School:** | **Robbinsdale** |
| **Principal:** | **Keeney** |
| **School**  **Improvement**  **Team:** | **Reed, Combs, Jastram, Karas, Siebdrath** |
| **Vision:** | **Growing leaders through excellence.** |
| **Mission:** | **Building community. Reaching goals. Celebrating success.** |

| **2023-2024 Monitoring Meetings:** | |
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| **Q1** | **Oct 27, 2023** |
| **Q2** | **Jan 16, 2024** |
| **Q3** | **March 22, 2024** |
| **Q4** | **Data Retreat 2024** |

| **Goal 1: Academics** |
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| **Goal 1: SBAC Proficiency**  The percentage of students scoring proficient or higher in ELA will increase by 10% the end of the 2024 school year as measured by SBAC.   * Grade 3 25% to 35% * Grade 4 30% to 40% * Grade 5 30% to 40%   The percentage of students scoring proficient or higher in Math will increase by 10% the end of the 2024 school year as measured by SBAC.   * Grade 3 27% to 37% * Grade 4 17% to 27% * Grade 5 16% to 26%   **Goal 2: Growth**  **Acadience Reading K-1:**  The percentage of students falling proficient or advanced will increase by 10% from Fall to Spring as measured by Acadience.   * Kdg Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ * Gr 1 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_   **Acadience Math K-1:**  The percentage of students falling proficient or advanced will increase by 10% from Fall to Spring as measured by Acadience.   * Kdg Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ * Gr 1 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_   **Growth 2-5 (MAP) Reading:**  A minimum of 60% of grade 2-5 students will meet their RIT score (growth projection) as measured by their Spring MAP Reading Assessment   * Grade 2 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ * Grade 3 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ * Grade 4 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ * Grade 5 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_   **Growth 2-5 (MAP) Math:**  A minimum of 60% of grade 2-5 students will meet their RIT score (growth projection) as measured by their Spring MAP Reading Assessment   * Grade 2 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ * Grade 3 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ * Grade 4 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ * Grade 5 Fall \_\_\_\_\_ Winter \_\_\_\_\_ Spring \_\_\_\_\_ |
| **Strategies:** |
| **1:** Teachers will provide students with clear learning goals, learning targets, and success criteria related to content and provide timely feedback about student progress.   * Teachers have identified 5 priority literacy standards to assess and track student progress this year. |
| **2.** Teachers will deepen knowledge of rigorous and relevant instruction that impacts positive student learning outcomes. (ICLE Action 11). |
| **3:** Teachers will provide students with cooperative learning opportunities to increase engagement with the content. |
| **4:** Teachers will implement goal setting with students to track and target specific skills and content. |
| **5 .** Teachers will use common formative assessment data to drive instruction, maximizing student growth for all learners (ICLE Action 13). |
| **Evidence and Artifacts:** |
| 1 - Goal setting sheets, student celebrations, Acadience/MAP data |
| 2 - PLC meeting notes, teacher anecdotal notes |
| 3 - Walkthrough data, ICLE rubrics, student interviews, microteaching videos and reflections |
| 4 - Formative assessment data, data protocols |
| 5 - Professional learning agendas, CFAs and related data |

| **Goal 2: Learner Centered Culture - Behavior** |
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| **Behavior:** By the end of the 2024 SY, major behavior referrals will decrease by 10% or more. |
| **Strategies:** |
| **1:** Teachers will provide Kindergarten students with a 3-day jumpstart program in August. |
| **2:** Specials teachers will explicitly teach expectations of common areas during the first week of school. |
| **3:** The Behavior Interventionist will identify students who require additional teaching and supports of social/emotional skills and strategies. |
| **4:** The assistant principal and behavior interventionist will conduct monthly BST meetings to develop strategies and plans based on behavior data. |
| **5:** Teachers will conduct intentional community building activities in their classroom daily. |
| **Evidence and Artifacts:** |
| 1 - Attendance from Kinder Jumpstart, Kindergarten behavior referral comparison data |
| 2 - BST agenda and notes, intervention plans, behavior data |
| 3 - Walkthroughs, PLC discussions, Beg. Year PD Agenda, lesson plans |

| **Goal 3: Learner Centered Culture - Attendance** |
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| * By the end of 2024 SY, our attendance rate will increase from 93% average daily to 95% average daily. |
| **Strategies:** |
| 1: Assistant principal will track, post, and celebrate grade-level attendance with help from student leaders. |
| 2: Daily phone calls, parent meetings, truancy staff |
| **Evidence and Artifacts:** |
| * Weekly attendance reports |

[Robbisndale 23-24 Professional Learning](https://docs.google.com/document/u/0/d/1vgEvhIlGAgFwPrcHqT_A1uG2s4_7ij34trEbGHGqO7o/edit) Schedule