

Robbinsdale Family and Community Engagement Plan (FACE)

Robbinsdale is a school-wide Title I program. This means that all students in our school have equal access to resources provided by the Title I grant.

This school, family, and community engagement plan was developed jointly with, distributed to, and agreed upon with families of participating children. Robbinsdale will distribute the FACE plan to all parents through Class Dojo, School Newsletter, school website, and email.

We will share information of Title I programs and school goals promptly through:

- School newsletter
- Email
- School website
- Class Dojo

Policy Involvement	<p><i>Annual School Meeting</i> An annual meeting in September 2022 will be held among the school community of Robbinsdale to review, reflect, and edit:</p> <ul style="list-style-type: none"> • Current School Improvement Plan • Current FACE plan • Current Student, Teacher, and Family Compact • Survey Parents <p>Comprehensive Needs Assessment (CNA) Completed in the fall of 2021. Identified needs:</p> <ul style="list-style-type: none"> • student engagement, instructional strategies, rigorous lesson design, and professional development that meets the needs of all Robbinsdale teachers. <p>Both families and students list the following attributes as strengths at Robbinsdale:</p> <ul style="list-style-type: none"> • Robbinsdale is safe and welcoming; Staff is respectful and encourages engagement with learning and activities; Staff communicate with everyone. • Families surveyed did not list any barriers regarding Robbinsdale. • Students listed the following attribute as a barrier at Robbinsdale: School is fun and interesting
Family Involvement	<p>To ensure effective involvement of families in supporting their child at school, the school will:</p> <ul style="list-style-type: none"> • Plan and implement a variety of parent-teacher conferences, including student led, student work showcases, and make-and-take activities. • Provide opportunities for two-way communication through email, phone calls, and Class Dojo. • Provide regular communication with a monthly newsletter informing parents of academic focuses and building events. • Collaborate with families when attendance is a concern to create a positive plan. • Meet with parents to develop positive behavior support plans for students who have frequent referrals.

<p>Family Education</p>	<p>To provide education to Robbinsdale families, the school will:</p> <ul style="list-style-type: none"> • Provide a monthly newsletter to families that includes a variety of tips for parents both academically and behaviorally. • Provide families with a “parent friendly” description of how to read standardized test reports and report card standards. • Provide training in Conscious Discipline. • Provide parent information pamphlets near the entrance of the building. • Access resources provide by SD Statewide Family Engagement Center (www.sdsfec.org)
<p>Family Engagement</p>	<p>To provide opportunities for family engagement, the school will:</p> <ul style="list-style-type: none"> •Encourage families to volunteer at our school and attend field trips. •Hold a minimum of 4 family events throughout a school, including two book fairs. •Support the PTO. •Plan and organize the Delta Dental bus for students in need of dental care. •Provide academic resources to families via website and materials sent home.
<p>Student Case Management</p>	<p>To provide students effective services, the school will:</p> <p>Assemble an Attendance team meeting to review data and create positive support plans. Conduct a Problem Solving Team meeting to review data and create positive support plans.</p> <ul style="list-style-type: none"> • Parents are notified of concerns and, when necessary, are invited to a meeting to determine next steps and develop a positive plan of action. A copy of the plan is given to the parents <p>Conduct regular reviews of academic data:</p> <ul style="list-style-type: none"> • Academic data is reviewed regularly by the grade level team, Literacy Specialists, and Intervention Specialist. Intervention plans are created based on individual student needs. Data is collected and reviewed with parents regularly.
<p>Community and Partnerships</p>	<p>To provide Robbinsdale with community resources, the school will:</p> <ul style="list-style-type: none"> •Reach out to local businesses to assist with fundraising (Open Heart Church, Marcos, McDonalds, Culvers. •Explore other local partnerships that enhance education and family involvement at Robbinsdale.
<p>Accessibility</p>	<p>Following the FACE requirements of our Title I program, the school, to the extent practicable will provide opportunities for the families to be involved in every aspect of the school including:</p> <ul style="list-style-type: none"> •Families who have limited English proficiency may notify the school to request an interpreter for conferences as well as request all communication be written in their first language whenever possible. •Family members who have a disability may notify the school so appropriate adaptations can be made. •Family members of migratory children may notify the school so appropriate resources can be offered. •We will strive to make all communication in a family-friendly format, so all family members understand.