Advanced English 10

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click handbook.

Course Description:

This course will include all standards in the tenth-grade reading, writing, and speaking / listening and language strands. In addition, Advanced English 10 requires more in-depth study and more independent work outside of the class. This class involves working on several projects simultaneously with varying deadlines. Additional reading is an integral part of the class. Advanced English 10 will fulfill the tenth grade English requirement.

Textbook:

No text books used

Required Resources:

The Absolutely True Diary of a Part-Time Indian by Sherman Alexie
Midsummer Night's Dream by William Shakespeare
Night by Elie Wiesel
Other short stories and poems

"Limited Choice" Resources: (students will be asked to choose at least one title from this list)

The Secret Life of Bees by Sue Monk Kidd
The Catcher in the Rye by J.D. Salinger
Tuesdays with Morrie by Mitch Alborn
Lord of the Flies by William Golding
Dear Martin by Nic Stone

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

Yes

Essential Questions:

- Why does a piece of writing need a beginning, middle, and end?
- Why is it important to be able to analyze a piece of literature?
- Why is communicating my ideas an important skill?
- Why do I need to support my ideas with evidence?
- Why do I need to revise my writing?

Essential Learning Intentions:

- Students will write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.
- Students will be able to cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
- Students will be able to present information in a clear and logical manner.