



Advanced English 10

Course Description: Advanced English 10 is a year-long course that satisfies the English 10 requirement. This course includes all standards in the tenth-grade reading, writing, and speaking / listen & language strands in an integrated approach. Advanced English 10 approaches these strands on a more in-depth level and at a faster pace than regular English 10.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make-up missed learning.

Essential Skills:

Below are the four essential standards (reading, writing, speaking and listening) for English 10. All standards for grades 9-10 can be found at <https://doe.sd.gov/>

RL.1/RI.1: Cite evidence and inferences from the text.

W.4: Produce coherent writing with development, organization, and style appropriate to task, purpose, and audience.

SL.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

L.4a: Use context clues for meaning.

Course Expectations:

In order to demonstrate growth and learning, students will need to:

1. Participate in class - engage in the classroom community, contribute to the conversation or presentation, utilize listening and speaking skills appropriate for the task, take notes, work in a group without distractions (cell phones, listening devices, games, etc.)
2. Use morning time and the teacher to seek help outside of class when needed.
3. Complete all assignments and assessments within teacher timelines.
4. Self-advocate by communicating effectively.
5. Attend regularly and take responsibility for learning.

Last Revised: 10/3/2023

Grading

Skyward Assessment (Grades) may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Final Grade	
A	100% - 90%
B	80%- 89%
C	70%- 79%
D	60%- 69%
F	0%- 59%

Calculations:

Final Grade Calculation	
Cumulative Grade	95%
Final Exam(s)	5%

Central High School Courses:

- Will determine grades based on student performance and growth.
- Will not include practice and behavior in grade determination.
- Will give all students, regardless of absence, an opportunity to demonstrate learning.
- Will not include extra credit.

Tentative Instructional Resources: Canvas, Kahoot!, Quizlet, Youtube, Quill, CommonLit, Poetryfoundation.com, Geniuslyrics.com, ABClyrics.com, Vimeo, NyT, free articles, Smithsonian, Xello, United States Holocaust memorial museum website, Procon.com, Google, Skyward, cobbleractivities.com, PerdueOwl. Allison.com, Dictionary.com, merriamwebster.com, Outlook, Brainyquotes.com, Duolingo.com, Brainpop.com, Microsoft Office, Google Office, Library of Congress, ProjectGutenberg.com, Netflix, Hulu, Amazon Prime, Readwritethink.com, Openculture.com, Turnitin.com, Grammarly.com, Sdlegislature.gov, RCAS.org

Suggested Reading material *The Work of Wolves* by Kent Meyer, *The Secret Life of Bees* By Sue Monk Kidd, *The Chocolate War* by Robert Cormier, *Catcher in the Rye* by J.D. Salinger, *Looking for Alaska* by John Green, *How to Make Friends in the Dark* by Kathleen Glasgow, *All American Boys* by Jason Reynolds and Brenden Kiely, *Saint Iggy* by KL Going, *Dear Martin* by Nic Stone, *Absolutely True Diary of a Part-time Indian* by Sherman Alexie, *Winter Counts* by David Heska Wanbli Weiden, *There, There* by Tommy Orange, *Waterlily* by Ella Cara Deloria, individual selections of Native American Literature, *The House on Mango Street* by Sandra Cisneros, *Tuesdays with Morrie* by Mitch Alborn, *Frankenstein* by Mary Shelley, *1984* by George Orwell, *Fahrenheit 451* by Ray Bradbury, *Stations Eleven* by Emily St. John Mandel, *Pride and Prejudice* by Jane Austen, *Lord of the Flies* by William Golding, *Night* by Elie Wiesel, *Midsummer Night's Dream* by William Shakespeare, a variety of short fictional Stories, poetry, and media to support larger units. The online resources being used will consist of Quill.org and Commonlit.org.

Because of the importance of frequent, sustained reading to a student's Language Arts skills, all English 10 students are required to read from a self-selected book during class. Students are instructed to select a book that is appropriate to their age and reading level. We encourage you to have conversations with your students about what book they are currently reading.

Students will have access to the Central High School Library to select their independent reading books. Attached is the link to the Central High School Library catalog: [Library Title Report](#)

Online version:

<https://destiny.rcas.org/common/servlet/presenthomeform.do?l2m=Home&tm=Home&l2m=Home>