



World History (EBG)

Evidence Based Grading

Final grades in this course will be determined using Evidence Based Grading (EBG). EBG determines grades that reflect what students know, understand, and can do.

Purpose Statement: *The purpose of evidence based grading is to provide students with clear learning outcomes and instruction, collaborative feedback, grades that reflect proficiency and growth.*

Course Description: Students will explore and evaluate the interactions of world cultures, civilizations, philosophies, and religions. Students will also analyze the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present. The focus of this course will be the exploration of key events of historical significance beginning with the emergence of the first global age and continuing through the modern era. Students will develop an understanding of World History through the events, politics, economies and societies of different nations and cultures.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

Course Expectations: Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
2. Use morning time and the teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.

Grading

Academic Behavior Goals	<ul style="list-style-type: none"> • Collaborative goals created by the student and teacher to improve academic and personal abilities
Practices	<ul style="list-style-type: none"> • work and assignments designed to help students <u>build knowledge and skills</u> (daily work, notes, participation work)
Scrimmages	<ul style="list-style-type: none"> • work and assignments designed to <u>formatively assess</u> student progress towards learning targets (quizzes, learning checks)
Games	<ul style="list-style-type: none"> • assignments designed to <u>summatively assess</u> a students achievement of a learning target (tests, essays, projects)

Proficiency Scale

4	3	2	1
Exceeds Proficiency	Meets Proficiency	Approaching Proficiency	Developing Foundations

Course Skills:

Skill #1	Source Analysis
	A. I can analyze and interpret a source
Skill #2	Argumentation
	A. I can identify the elements of arguments B. I can create an argument
	Historical Comprehension
Skill #3	A. I can demonstrate historical comprehension.
	A. Student Citizenship
Skill #4	A. I can communicate with others B. I can collaborate with others. C. I can be a productive member of the classroom environment.

Grade Determination:

The proficiency score for each skill will be determined based on recency, growth, and common trends on assessments. Semester Exams will be given to students as a chance to re perform in any skill that has not yet met proficiency.

A	B	C	D	F
100% - 90%	80% - 89%	70% - 79%	60% - 69%	0% - 59%
All skills achieved at 3 or 4 levels	All skills achieved at 2, 3 or 4 levels with at most one skill at 2 level	All skills achieved at 2, 3 or 4 levels with two or more skills at 2 level	All skills achieved at 1, 2, 3 or 4 levels with at most one skill at 1 level	All skills achieved at 1, 2, 3 or 4 levels with two or more skills at 1 level

Central High School Courses:

- Will determine grades based on student learning and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

Instructional Resources: World History; The Modern Era - Textbook

Course Calendar/Pacing:

<p style="text-align: center;">January</p> <table border="1"> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>								1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p style="text-align: center;">February</p> <table border="1"> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td></td><td></td></tr> </table>											1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29																																												
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Course Units/Chapters			
Basic and Intro	Renaissance/Reformation	Global Expansion	Enlighten/French Rev
Midterm Flex	Age of Revolution	WWI	WW2/Modern
World Geography	Professional Development/Work Days	Final Exams	No School