United States History I

Catalog Course Description

This course explores the history of the United States between the Founding through Reconstruction. Students will compare and contrast the social, political, and economic forces that have affected our nation.   Students will be expected to develop analytical and critical thinking skills.

Instructional Methods

Daily work consists of lecture and discussion of topics of study; frequent online discussion posts to ensure retention; bookwork assignments and homework as posted on "Canvas", and interpretative critical thinking activities for further comprehension; and unit tests.

Class Resources Pearson Realize Online, plus various handouts and materials posted on Canvas.

Class Attendance

See Rapid City Area Schools High School Handbook.

Make-up Policy

See Rapid City Area Schools High School Handbook for policy. We will utilize the one plus one procedure. (One day missed plus one class period for excused absences).

Assessments and Evaluation Procedure

Students will read the required text for a general foundation of knowledge and discussion topics. The topics will be enhanced through classroom lecture, discussion, and other assigned readings throughout course. Students will be assessed for comprehension and retention of material on unit tests consisting of multiple-choice and true-false questions that evaluates the students' ability to decipher information provided in the test. In addition, students will be required to type answers to online discussions to show competence and mastery of the topics gone over in class.

There will be a **COMPREHENSIVE FINAL TEST** for all students and the test is weighted at 10% of your total grade. Retain all of your notes, bookwork, re-teaching packets, quizzes, and other written works to utilize as you prepare for the final.

Units of Study

1. Founding of America
2. The Early Republic
3. Jacksonian Democracy
4. Sectionalism
5. Civil War and Reconstruction