

U.S. History II

RCAS Policies/Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description

This course explores the history of the United States from The Development of the Industrial United States through the Great Depression. Students will compare and contrast the social, political, and economic forces that impacted our nation.

Grading

Points shall be awarded for assignments, quizzes, and tests. Points will be awarded and collected cumulatively through the semester.

Textbook

U.S. History – Savvas (formerly Pearson) Learning Co (May 1, 2014) – **Topics 9-13**

Reading

N/A

Optional Reading

N/A

Instructional Resources

Canvas

Essential Questions

- Has rapid industrial development been a blessing or a curse for Americans?
- Has the West been romanticized?
- What connections can be made if any from the impact of federal government actions and policies and the influences of local groups upon the settlement patterns of South Dakota to life today?
- Was American expansion overseas justified?
- Did the press cause the Spanish-American War?
- Was World War I inevitable?
- Was the Great Depression inevitable?
- Did Franklin Roosevelt's New Deal weaken or save capitalism?
- Did the New Deal effectively end the Great Depression and restore prosperity?
- Was the plight Americans faced during this era greater than at any other time in U.S. History?

Essential Learning Intentions

K-12.H.1 Students will analyze how major events are chronologically connected and evaluate their impact on one another.

9-12.H.1.4 Analyze how individuals and groups reacted to social, political, and economic problems in the U.S. from Reconstruction through the Progressive Era.

K-12.H.3 Students will analyze and evaluate historical events from multiple perspectives

9-12.H.3.3 Critique the development of American industrial society including its impacts on migration, systems of slavery, and the national economy.

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9-12.H.1.4 Analyze how individuals and groups reacted to social, political, and economic problems in the U.S. from Reconstruction through the Progressive Era.

K-12.H.4 Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems

9-12.H.4.7 Evaluate the causes and effects of the First World War on the United States.

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9-12.H.1.5 Explain the transformation of America from World War I through the Great Depression.

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K-12.H.4 Students will identify and evaluate the causes and effects of past, current and potential events, issues and problems

9-12.H.4.8 Assess the roots and outcomes of the Great Depression including its transformation of American political and economic institutions.