



Sheltered ELA Level 2

Course Description: This English Language Arts course is designed for multilingual learners with an increasing, but still not grade-level, command of the English language. This course will be taught by a dually-endorsed English as a New Language and English Language Arts teacher. Students will receive English Language Arts content with supports including scaffolding, assistive technology, and - if the student and teacher speak the same language - bilingual methods.

This course will focus heavily on speaking and writing in academic contexts, with special emphasis placed on developing grammar and vocabulary.

Students in this course will generally be immigrants with a composite WIDA English proficiency score of 2.5 - 4.0, although non-immigrant ELs with similar scores will be eligible as well. Students enrolled in this class should receive an SRI score between 500-800 if tested in English.

Materials will primarily be drawn from the ELLii Intermediate and Advanced categories, ReadWorks and CommonLit materials with a Lexile score of up to 800, and other level-appropriate reading materials purchased by the district.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

Course Expectations:

Students and teachers are expected to demonstrate the following expectations:

1. Show respect to classmates, teachers, and the school.
2. Show diligence in their work and conduct.
3. Foster a productive learning environment.

The class has the following rules:

1. No phones or headphones without permission.
2. Keep the classroom clean, organized, and in good condition.
3. No name-calling, bullying, exclusion, or mean-spiritedness
4. No eating without permission
5. No drinking anything other than water without permission
 - a. Caveats to rules 4 & 5: If the teacher is eating, you may eat. If the teacher is drinking something other than water, you may drink something other than water.

6. No threats, intimidation, or fighting.
7. Participate in every activity appropriately and fully.

Grading

Grades may include quizzes, learning checks, worksheets, speeches, performances, and projects.

Final Grade	
A	100% - 90%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

All graded work will be collected and returned to the students with errors indicated. If students make **all** of the appropriate corrections and return the paper in the time indicated, they may regain a portion of the points lost:

90% or greater may obtain 100%

80% or greater may obtain 90%

70% or greater may obtain 90%

60% or greater may obtain 80%

40% or greater may obtain 70%

30% or greater may obtain 60%

Less than 30% may obtain 50%

Late work will not be eligible to recuperate points from corrections. Additionally, 10% will be deducted from the score total for each week late, up to a maximum of 40%.

As this is a new course, the exact pacing of units has not been fully determined. However, a full record of material covered is being kept and is available on request.

Course Calendar/Pacing:

August/September <table border="1"> <tr><td></td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>								21	22	23	24	25	26	27	28	29	30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	October <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					November <table border="1"> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>										1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
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