

## Spanish 3

### **RCAS Policies/Procedures:**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

### **Course Description:**

Language and culture come to life! By applying yourself, you will leave prepared to support communication in the workforce or to test out of a college or university course. You will cultivate your self-expression via conversational and written communication as well as higher interpretive reasoning in the past, present, and future. You will make cultural comparisons in products and practices to understand perspectives around the world.

### **Textbook:**

Imagina: Espanol sin Barreras 2nd Edition Revista: Conversacion sin barreras 5th Edition

### **Required Resources:**

Flango.com – Spanish Readers  
Scholastic News: “El Sol” Magazine, Ahora Magazine, and ¿Qué Tal? Magazine  
Señor Wooly  
News in Slow Spanish  
This Is School (thisisschool.com)  
Bajo el Agua- Novella

**“Limited Choice” Resources:** (students will be asked to choose at least one title from this list)

## **Student Choice:**

Will student be asked to choose additional reading material from the classroom or school library?

Yes

## **Essential Questions:**

How do I apply the present, preterite, and imperfect tenses in Spanish to discuss life now and in the past?

How do I analyze Spanish to understand descriptions of the present and the past?

How do the present, preterite, and imperfect in the Spanish and English languages compare?

How do I apply Spanish to discuss what will be and what would be?

How do I analyze Spanish to understand what will be and what would be?  
How do the future and conditional tenses in the Spanish and English languages compare?

How do I apply Spanish to discuss and understand what has happened?  
How do I apply Spanish to discuss and understand what had happened?  
How do I apply Spanish to discuss and understand what will have happened?  
How do I apply Spanish to discuss and understand what would have happened?

How do the perfect tenses in the Spanish and English languages compare?

## **Essential Learning Intentions:**

I can apply the present, preterite, and imperfect tenses in Spanish to discuss life now and in the past.

I can analyze Spanish to understand descriptions of the present and past.

I can compare and contrast the present preterite and imperfect in Spanish and English.

I can apply Spanish to discuss what will be and what would be.

I can analyze Spanish to understand what will be and what would be.

I can compare the future and conditional tenses in Spanish and English.

I can apply Spanish to discuss and understand what has happened, what had happened, what will have happened,

and what would have happened and compare them to English.

I can apply Spanish to communicate effectively and comprehensively and compare the English and Spanish language.