

Introduction to Human Services and Education

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click handbook.

Course Description:

Does working collaboratively with a team to assist others appeal to you? What about a career helping people of all ages and families? This course will focus on human development and behavior, to give you a better idea of what it would be like to be a teacher, coach, counselor, social worker, lawyer, member of the military, police officer, and many other community focused professions.

Textbook:

Principles of Human Services

Required Resources:

Instructional Resources: (students will be asked to choose at least one title from this list)

Workforce Career Companion: Education & Training

Workforce Career Companion: Law, Public Safety & Security

Workforce Career Companion: Human Services

SDMyLife.com

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

No

Units of Study:

- ED1 Explore career opportunities in education and training
- IHS2 Investigate careers in human services
- LPS-I1 Identify career opportunities and qualifications needed in law & public safety fields
- IHS1 Explore personal attributes for a career in human services
- IHS3 Examine professional behaviors, skills, and abilities necessary in human service careers
- RAL1 Analyze functions and dynamics of interpersonal relationships
- LPS-I 2 Analyze the impact of law & public safety work on a person's lifestyle

Essential Learning Intentions:

- *Examine local, state, and national support agencies related to social and mental health
- *Understand social and mental health service's role in addressing personal, societal, and cultural impacts
- * Explore career paths in the legal field, law enforcement, security, protective services, fire management and Emergency Medical Services (EMS)
- *Research criminal behaviors that impact law and public safety
- *Identify and understand constitutional law, common law, statutory law, court decisions, and administrative law.
- *Develop awareness of personal, societal, and cultural impacts on human service careers
- *Summarize ethical, legal and safety issues in the Human Services cluster
- *Demonstrate effective management skills
- *Demonstrate communication skills that contribute to positive relationships
- *Examine the diversity of family roles & responsibilities including discipline, parenting styles and nurturing.
- *Assess conditions that impact relationships with children such as culture, society and technology *Identify and analyze the factors that influence a

person's mental health

- *Synthesize the lifestyle expectations of those in human services occupations
- *Understand the purposes of interpersonal communication with peers, colleagues and public in the workplace
- *Analyze your interpersonal communication methods, as well as those of others, in order to understand how to effectively communicate in the workplace
- *Understand why technical writing needs to be factual, non-biased, and without conclusion, as opposed to that exhibited in persuasive, personal narrative, critical analysis, research and compare/contrast styles of writing