

English 10

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description:

English 10 is a year-long course satisfying the tenth-grade English requirement. This course includes all standards in the tenth-grade reading, writing, speaking/listening and language standards in an integrated approach. Students will satisfy the state speech requirement. English 10 or Advanced English 10 is required for all tenth grade students.

Textbook: No Common Textbook

Required Resources:

Night by Elie Wiesel

A Midsummer Night's Dream by William Shakespeare

Lord of the Flies by William Golding

Fahrenheit 451 by Ray Bradbury

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

Yes

Essential Questions:

Why is it important to be able to write well?

Why does a piece of writing need a beginning, middle, and end?

Why is it important to be able to analyze a piece of literature?

Why is communicating my ideas an important skill?

Why is it OK that my writing is never finished?

Why can't I copy and paste?

Why is it important to choose sources carefully?

Why is communicating my ideas an important skill?

Why do I need to give speeches?

Why do I need to understand the meaning of words?

Why do I need to support my ideas with evidence?

Why do I need to be able to summarize something?

Why do I need to analyze a piece of writing?

Why do I need to understand an author's tone?

Why is communicating my ideas an important skill?

Why do I need to understand the meaning of words?

Why do I need to be able to write well?

Why do I need to revise my writing?

Why is communicating my ideas an important skill?

Why do I need to give speeches?

Why do I need to understand the meaning of words?

Essential Learning Intentions:

Students will write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event

sequences.

Students will demonstrate command of the conventions of standard English grammar and usage.

Students will write informative/explanatory texts to convey ideas. Students will be able to present information in a clear and logical manner. Students will demonstrate command of the conventions of standard English grammar and usage.

Students will be able to cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

Students will write arguments to support claims using valid reasoning and relevant and sufficient evidence.

Students will be able to verbally present information in a clear and logical manner.