



2024-2025

Rapid City  
Stevens High School

## Capstone

### **RCAS Policies/Procedures:**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

### **Course Description:**

Capstone allows students the opportunity to consolidate and apply learning from their Academy Courses into meaningful and relevant career-connected experiences. The available Capstone Experience classes are listed below. Students register for a class called Capstone. Once the semester begins, students select one of the five Capstone Experiences that aligns with their future goals. This course may be taken more than once for credit.

### **Textbooks & Required Resources:** Not Applicable

### **Youth Internship:**

Preparing for success after high school graduation is about developing skills that will help you succeed in college, career, and life. This course provides opportunities both in and out of the classroom to develop and apply career skills. In this course you will analyze personal aptitudes and abilities, apply career development skills, complete a youth internship/job shadow, and develop a postsecondary plan. Transportation will be the responsibility of the student.

### **Youth Apprenticeship:**

Students gain work experience with a registered sponsor. An apprenticeship is designed for students to acquire hands-on job skills both in the classroom and through a career site. Students earn high school credit as well as hours towards a registered apprenticeship. Students can continue their apprenticeship to earn a nationally recognized credential.

### **Entrepreneurship Experience:**

Students develop the skills needed to establish a business. Through hands-on projects, students gain skills to be successful in the workplace. Students study, research, and prepare a business plan that illustrates the practicality of their particular business. Both school and business mentors assist students in the process of developing a business plan.

### **Senior Experience:**

Students demonstrate what they know and what they can do, based on a personal proposal. Students will be expected to conceive a plan of action that incorporates the following four elements: a product, research component, portfolio, and presentation. Taking students out of their comfort zones, preparing them for life beyond high school.

### **Service Learning:**

Students will explore community needs, identify their personal strengths and talents, and implement a service project that mutually benefits the student and community. This course will be more than community service or volunteerism. Students will work directly with the Youth Engagement Coordinator who will provide connections to resources and support students in the development, implementation, and reflection of their service plan. Transportation will be the responsibility of the student.

### **Essential Questions:**

1. How can I create a strategic plan that aligns my current skills and experiences with my future career and personal goals?
2. How can I apply what I have learned in school to solve real-world problems?
3. How can I evaluate the success of my work and make improvements?

### **Essential Learning Intentions:**

1. I will conduct in-depth exploration of my strengths and interests in relation to careers.
2. I will gain an understanding of how to best articulate my strengths when completing essays, applications and interviews.
3. I will research careers in order to make informed choices about which careers to explore through this class.
4. I will create a professional resume using language that demonstrates my experiences and my skills.
5. I will reflect on my career exploration experiences and create a post-high school plan.