



2024-2025

Rapid City
Alternative Academy

World Geography

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description:

Students will study the physical, political, and cultural geography of the Eastern Hemisphere. They will analyze the cultures, histories, governments, religions, and current affairs of these regions. They will understand the interdependence of various countries and peoples through the use of the five themes of geography: location, place, movement, human-environment interaction, and regions

Textbook:

World Cultures and Geography - Eastern Hemisphere

Required Resources:

“Limited Choice” Resources: (students will be asked to choose at least one title from this list)

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

No

Essential Questions:

What are the Five Themes of Geography?

How do geographers use tools to understand the world?

How did the end of Communist rule lead to the changes in Russia and the surrounding area? What are some economic and environmental characteristics of this region?

What are the roots of conflict in this region?

How do natural resources and religions affect the region?

How have cultural differences in this region created conflict?

How has modernization changed the geography of this region?

What are significant factors that have affected the development of African nations?

How do the physical features of the region affect where people live?

Essential Skills:

1. Students will be able to apply the 5 themes of geography to describe a place.

2. Students will be able to communicate understanding of the effect of the end of Communist rule on the surrounding area. • Students will be able to apply the 5 themes of geography to describe a place.

3. Students can connect the relationship between natural resources and conflict in the region. • Students can differentiate the three major religions of this region. • Students will be able to apply the 5 themes of geography to describe a place.

4. Students can draw conclusions based off migration patterns. • Students can summarize how economies and technologies from this region influenced global interdependence. • Students will be able to apply the 5 themes of geography to describe a place.)

5. Students are able to cite evidence supporting the impact of colonization on this region of Africa. • Students are able to compare and contrast developed and developing countries. • Students will be able to apply the 5 themes of geography to describe a place