

## **Native American Heritage**

<u>Course Description</u>: This course evaluates the history and culture of indigenous people in North America. Students will compare and contrast contemporary and historical impacts of social, political, and economic forces that impacted tribal nations in North America. Students will also analyze primary and secondary documents that have shaped modern Native American society.

**Attendance:** Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

#### **Essential Skills:**

- 1. Presentation
  - a. I can gather information and present it to an audience in an organized fashion.
- 2. Interpretation
  - a. I can evaluate primary and secondary sources.
  - b. I can evaluate oral histories and cultural identities.
- 3. Historical Comprehension
  - a. I can demonstrate social studies comprehension.

<u>Course Expectations:</u> Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
- 2. Use morning time and the teacher to seek help outside of class when needed.
- 3. Complete all assessments within teacher timelines.

### **Grading**

**Learning (Practice)** includes instructional activities in and outside of class and are not used in grade determination.

**Skyward Assessment (Grades)** may include assignments, projects, and tests.

Final Grade		
Α	100% - 90%	
В	80% - 89%	

Last Revised: 9/1/2023

С	70% - 79%
D	60% - 69%
F	0% - 59%

### **Calculations:**

Final Grade Calculation		
Cumulative Grade	95%	
Final Exam(s)	5%	

# **Central High School Courses:**

- -Will determine grades based on student performance and growth.
- -Will not include practice and behavior in grade determination.
- -Will give all students regardless of absence an opportunity to demonstrate learning.
- -Will not include extra credit.

### **Instructional Resources:**

Canvas

**Blooket** 

Kahoot

YouTube

# **Course Calendar/Pacing**:

Pre – Colonial North America Weeks 2-4	Native American Identity Weeks 4-8	European Contact Weeks 9-12
Indian Removal and Assimilation Weeks 13-16	Modern Tribal Identities Week 17	Exact week pacing may be altered due to projects and unexpected events.