

**Course Description:** This course focuses on the pathways and careers in the Human Services cluster. Students will identify and compare their personal attributes with careers in this cluster. It will also explore the professional behaviors, skills and abilities necessary for human services careers such as a teacher, coach, counselor, social worker, lawyer, police officer, member of the military, and many more community focused professions.

**Attendance:** Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

**Course Expectations:** Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
- 2. Use morning time and teacher to seek help outside of class when needed.
- 3. Complete all assessments within teacher timelines.
- 4. Help create a safe environment through the respecting and building of relationships.

## **Grading**

**Skyward Assessment (Grades)** may include quizzes, learning checks, speeches, performances, and projects.

Final Grade								
А	100% - 90%							
В	80% - 89%							
С	70% - 79%							
D	60% - 69%							
F	0% - 59%							

## **Calculations:**

<b>Final Grade Calculation</b>							
Cumulative Grade	<b>95</b> %						
Final Exam(s)	5%						

## Course Calendar/Pacing:

_August/September						T	October								November									
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27	28	29	30	31	1	20	8	9	10	11	12	13	14		5	6	7	8	9	10	11			
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Ur	Unit 1 – Learning About Human Services				Unit 2 - Preparing for Career Succes								Unit 3 – Investigating Career Pathways in Human											
															Services									
	Unit 4 – Exploring Human Services Related Careers																							
					Semester Exams																			
No School													F	arly	Re	leas	e							
						Pro	Professional Development / Teacher Workday										-NC							