

Human Development

Course Description: This course focuses on the pathways and careers in the Human Development cluster. Students will identify and compare their personal attributes with careers in this cluster. It will also explore the professional behaviors, skills and abilities necessary for human development careers. This course addresses issues of child development from conception/prenatal through age 5. It includes the study of prenatal development and birth; growth and development of children; childcare giving and nurturing; and support systems for parents and caregivers. This course provides the foundation for continuing and post-secondary education in all career areas related to children, child development, and nurturing of children.

<u>Attendance:</u> Students are required to be in school every day. Students are responsible for communicating with their teachers to make up missed learning.

<u>Essential Skills:</u> Students will be able to draw on the knowledge of children, child development, and nurturing of children to help identify self-interests in the human development career field.

<u>Course Expectations:</u> Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
- 2. Use morning time and teacher to seek help outside of class when needed.
- 3. Complete all assessments within teacher timelines.
- 4. Help create a safe environment through respecting and building of relationships.

Grading

Learning (Practice) includes instructional activities in and outside of class and are not used in grade determination.

Skyward Assessment (Grades) may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Calculations:

Semester Grade		
Semester Grade	95%	
Semester Exam	5%	

Final Grade		
Semester 1	50%	
Semester 2	50%	

Final Grade		
Α	100% - 90%	
В	80% - 89%	
С	70% - 79%	
D	60% - 69%	
F	0% - 59%	

Central High School Courses:

- -Will determine grades based on student learning and growth.
- -Will not include practice and behavior in grade determination.
- -Will give all students regardless of absence an opportunity to demonstrate learning.
- -Will not include extra credit.

Instructional Resources: The Developing Child, By Brisbane, McGraw Hill

Course Calendar/Pacing:

	November
7 8	1 2 3 4 5
14 15	6 7 8 9 10 11 12
21 22	13 14 15 16 17 18 19
	20 21 22 23 24 25 26
20 23	
	27 28 29 30
	February
6 7	1 2 3 4
13 14	5 6 7 8 9 10 11
20 21	12 13 14 15 16 17 18
27 28	19 20 21 22 23 24 25
	26 27 28
	May/June
7 8	1 2 3 4 5 6
14 15	7 8 9 10 11 12 13
21 22	14 15 16 17 18 19 20
28 29	21 22 23 24 25 26 27
	28 29 30 31 1 2 3
	Unit 2
	Unit 3
	Professional Development
	Semester Exams
	6 7 13 14 20 21 27 28 7 8 14 15 21 22