



2024-2025

Rapid City
Stevens High School

English 9-R

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description:

English 9R is a year-long course satisfying the ninth-grade English requirement. This course includes all standards in the ninth-grade reading, writing, speaking/listening and language standards in an integrated approach. English 9 or 9R is required for all ninth-grade students.

Textbook: Prentice Hall Literature - Gold Level

Required Resources:

Literary Selections (to include but are not limited to)

Novels

The Outsiders by S.E. Hinton

Of Mice and Men by John Steinbeck

Plays

Romeo and Juliet by William Shakespeare

Short Stories

“The Necklace” by Guy de Man Passat

“The Most Dangerous Game” by William Connell

“The Cask of Amontillado” by Edgar Allen Poe

“Limited Choice” Resources: (students will be asked to choose at least one title from this list)

Myths/Legends

Students are required to read 2-3 myth/legend stories.

“Lakota Emergence”

“Coyote and the Origin of Death”

“Gluscabi and the Wind Eagle”

“How Grandmother Spider Stole the Sun”

“How the World was Made”

“Koluscap and the Water Monster”

“Loo-Wit, The Fire-Keeper”

“Old Man, Coyote, and the Rock”

“Phases of the Moon”

“Red Cheek Woman and Star Man”

“Tapun Sa Win”

“The Earth on Turtle”

“The Great Race”

“The Hero Twins and the Swallower of Clouds”

“The Milky Way and Lakota Relatives”

“The Story of No Moccasins”

“The Story of the Eagle”

“The Story of the Tricker’s Song”

“When the people laughed at Hanwi”

“World Myths and Folktales”

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

Yes

Essential Questions:

9-10.RL1/RI1 – Why does a reader use implicit and explicit evidence to support their analysis of text?

9-10.W.4 – What does clear and coherent writing look like?

9-10.W.4 – How does task, purpose and audience change writing?

9-10.SL3 – How can you evaluate whether a speaker is credible?

9-10.L4 – Why is it important to know various strategies to determine word meaning?

Essential Learning Intentions:

RL.1/RI.1: Cite evidence and inferences from the text.

W.4: Produce coherent writing with development, organization, and style appropriate to task, purpose, and audience.