

English 11 Syllabus

Course Description: English 11 is a year-long course satisfying the eleventh-grade English requirement. This course will include all standards in the eleventh-grade reading, writing, and speaking / listening and language strands in an integrated approach. Students will also satisfy the state American literature requirement.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up missed learning.

Essential Skills: Students will demonstrate their ability to read, write, and speak in an academic level consistent with the eleventh-grade standards. (L1) (L2) (L6) Students will access multiple formats of information and media to make informed decisions, solve problems, determine purpose and relevance and understanding various authors points of view. (SL2) (SL3) (R6) Students will write to support their ideas and opinions using valid reasoning and sufficient, relevant evidence to support it. (W1) (W5) (SL3) Students will be presented the tools to understand literature as an essential vehicle for communication and something to be appreciated as a craft and artform. (RL2) (R16)

Course Expectations: Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in-class tasks, ask questions) without distractions (cell phones, ear buds, games, etc.)
2. Use morning time and teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.
4. Reflect on their learning and provide written feedback.

Grading

Learning (Practice) includes instructional activities in and outside of class and are not used in grade determination.

Skyward Assessment (Grades) may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Final Grade	
A	100% - 90%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

Calculations:

Course Grade	
Semester Grade	95%
Culminating Activity/Project/Exam	5%

Rapid City Alternative Academy Courses:

- Will determine grades based on student learning and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

Instructional Resources: Textbook: Prentice Hall, *Timeless voice; Timeless Themes, The American Experience: Volume II*

Potential Reading: Time permitting, some of these selections might be used during the course.

Plays:

- "A Raisin in the Sun" – Lorraine Hansberry
- "Bartleby the Scrivener" – Herman Melville
- "The Glass Menagerie" – Tennessee Williams

Short Stories from Authors:

- Mark Twain
- Nathaniel Hawthorne
- Edgar Allen Poe
- Henry David Thoreau
- Ralph Waldo Emerson
- Langston Hughes

Poetry:

- Walt Whitman
- Maya Angelou
- Emily Dickenson

Historical Documents:

- Thomas Jefferson
- Ben Franklin
- Dr. MLK Jr.

Novel:

- "Into the Wild" – Jon Krakauer