



Education as a Profession

Course Description: In this course, you will learn about teaching as a profession while building key understandings of learning styles, instructional techniques, and the importance of building relationships. Students will also learn how to plan and evaluate lessons. This course is one semester with .5 credit awarded upon successful completion.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up missed learning.

Essential Skills: Students will build their understanding of the qualities and dispositions of a successful teacher. Students will explore political, social, cultural, and familial influences that impact education. Students will construct a lesson plan that is aligned to content standards and includes culturally responsive teaching strategies. Students will explore the purposes of assessments and its' affect on grading practices.

Course Expectations: Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
2. Use morning time and teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.
4. Help create a safe environment through the respecting and building of relationships.

Grading

Learning (Practice) includes instructional activities in and outside of class and are not used in grade determination.

Skyward Assessment (Grades) may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Calculations:

Semester Grade	
Semester Grade	95%
Semester Exam	5%

Final Grade	
Semester 1	50%
Semester 2	50%

Final Grade	
A	100% - 90%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

Central High School Courses:

- Will determine grades based on student learning and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

Instructional Resources: The textbook we will be reading is *Teaching, 3rd Edition*, by *Sharleen L. Kato*. You will need to bring your laptop, a pen/pencil, and notebook to class.

Course Calendar/Pacing:

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