

English Learners Newcomer (Elective)

<u>Course Description</u>: This elective course is designed for multilingual learners with the lowest mastery of the English language. This course will develop these learners' grasp of foundational English skill with an emphasis on basic vocabulary, grammar, and phonics.

Students in this course will generally be recent immigrants with a composite WIDA English proficiency score of 1.0 - 1.5. Students enrolled in this class should receive an SRI score between 0-300 if tested in English.

Materials will primarily be drawn from the ELLii 'Beginner' category.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

Course Expectations:

Students and teachers are expected to demonstrate the following expectations:

- 1. Show respect to classmates, teachers, and the school.
- 2. Show diligence in their work and conduct.
- 3. Foster a productive learning environment.

The class has the following rules:

- 1. No phones or headphones without permission.
- 2. Keep the classroom clean, organized, and in good condition.
- 3. No name-calling, bullying, exclusion, or mean-spiritedness
- 4. No eating without permission
- 5. No drinking anything other than water without permission
 - a. Caveats to rules 4 & 5: If the teacher is eating, you may eat. If the teacher is drinking something other than water, you may drink something other than water.
- 6. No threats, intimidation, or fighting.
- 7. Participate in every activity appropriately and fully.

Grading

Grades may include quizzes, learning checks, worksheets, speeches, performances, and projects.

Final Grade								
Α	100% - 90%							
В	80% - 89%							
С	70% - 79%							
D	60% - 69%							
F	0% - 59%							

All graded work will be collected and returned to the students with errors indicated. If students make <u>all</u> of the appropriate corrections and return the paper in the time indicated, they may regain a portion of the points lost:

90% or greater may obtain 100%

80% or greater may obtain 90%

70% or greater may obtain 90%

60% or greater may obtain 80%

40% or greater may obtain 70%

30% or greater may obtain 60%

Less than 30% may obtain 50%

Late work will not be eligible to recuperate points from corrections. Additionally, 10% will be deducted from the score total for each week late, up to a maximum of 40%.

As this is a new course, the exact pacing of units has not been fully determined. However, a full record of material covered is being kept and is available on request.

Course Calendar/Pacing:

_August/September									October							November								
21 22 23 24 25 26								1										1	2	3	4			
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2.	4 2	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31				
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	Unit 1						Unit 2								Unit 3									
	Unit 4						Unit 5								Unit 6									
							Semester Exams																	
	No School						Pro	Professional Development / Teacher Workday							Early Release									