Debate

Evidence Based Grading

Final grades in this course will be determined using Evidence Based Grading (EBG). EBG determines grades that reflect what students know, understand, and can do.

Purpose Statement: *The purpose of evidence based grading is to provide students with clear learning outcomes and instruction, collaborative feedback, grades that reflect proficiency and growth.*

Course Description: This class uses mixed methods instruction to help students become better at creating and delivering speeches, and build their argumentative skills. They

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

Course Expectations: Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
2. Use morning time and the teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.
4. Students are expected to have regular attendance and are responsible for obtaining and completing missing work in the case of absences.
5. Students will operate with academic integrity for all work assigned.

Grading

Learning (Practice): Prior to all assessments students will be given opportunities to practice the skill we will be assessing.

Assessment (Evidence) Students will be made aware of assessments in advance. Assessments will be used to measure their proficiency in the following skills: Argumentation, Content Creation, and Delivery.

Proficiency Scale			
4	**3**	**2**	**1**
Exceeds Proficiency	Meets Proficiency	Approaching Proficiency	Developing Foundations

Course Skills:

SKILL #1	**[Argumentation]**
	A. I can effectively find and disseminate information to prove my arguments. B. I can craft full arguments that are convincing.
SKILL #2	**[Delivery]**
	A. I can deliver content in a way that is dynamic and intentional.
SKILL #3	**[Content Creation]**
	A. I can organize a speech/debate that achieves its intended purpose.

Grade Determination:

The proficiency score for each skill will be determined based on recency, growth, and common trends on assessments. Semester Exams will be given to students as a chance to reperform in any skill that has not yet met proficiency.

A	B	C	D	F
100% - 90%	80% - 89%	70% - 79%	60% - 69%	0% - 59%
All skills achieved at 3 or 4 levels	All skills achieved at 2, 3 or 4 levels with at most one skill at 2 level	All skills achieved at 2, 3 or 4 levels with two or more skills at 2 level	All skills achieved at 1, 2, 3 or 4 levels with at most one skill at 1 level	All skills achieved at 1, 2, 3 or 4 levels with two or more skills at 1 level

Central High School Courses:

-Will determine grades based on student learning and growth.
-Will not include practice and behavior in grade determination.
-Will give all students regardless of absence an opportunity to demonstrate learning.
-Will not include extra credit.

Instructional Resources:

This course will utilize material from the NSDA website, including prior debate topics and speech topics. Students will need to bring charged laptops as the course requires them to engage in research.