

**Course Description:** In Introduction to Culinary Arts, students will engage in both academic and hands-on learning in the classroom. The purpose of this course is for students to develop the skills that they will need to help them be successful in the restaurant industry, as it relates to performing general food service, kitchen skills, and basic overall restaurant operations.

**Attendance:** Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

**Course Expectations:** Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Complete the ServSafe Food Handlers Course (Online).
- 2. Participate in class activities (book work, workbook activities and kitchen labs.)
- 3. Follow all of the rules set forth for working in the kitchen labs (Kitchen lab expectations can be found in Canvas.)
- 4. Complete all assessments for academic learning.

## **Grading**

**Skyward Assessment (Grades)** may include quizzes, learning checks, speeches, performances, and projects.

Final Grade								
А	100% - 90%							
В	80% - 89%							
С	70% - 79%							
D	60% - 69%							
F	0% - 59%							

## **Calculations:**

Final Grade Calculation								
Cumulative Grade	95%							
Final Exam(s)	<b>5</b> %							

## **Instructional Resources:**

- Canvas
- Foundations of Restaurant Management & Culinary Arts Textbook (Second Edition)
- Foundations of Restaurant Management & Culinary Arts Workbook (Second Edition)
- ServSafe

## Course Calendar/Pacing:

	_August/September						October								November								
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27	28	29	30	31	1	2	8	9	10	11	12	13	14	5	6	7	8	9	10	11			
3	4	5	6	7	8	9	15	16	17	18	19	20	21	12	13	14	15	16	17	18			
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24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31				
	Unit 1			Unit 2								Unit 3											
	Unit 4						Unit 5								Unit 6								
	No School						Semester Exams							Early Release									
						Pr	Professional Development / Teacher Workday																