

**Course Description:** In academic management with behavior skills, students will engage in social emotional learning related to self awareness, self management, social awareness and social management. The purpose of this course is for students to develop the skills to be successful in their school environment by transferring skills learned in the course.

**Attendance:** Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

**Course Expectations:** Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Complete and abide by the Social Contract (a class generated working agreement for how we will treat each other and solve conflict).
- 2. Participate in class activities (daily circle up, take notes, work in a group, complete in class tasks, ask questions) **without distractions** (cell phones, games, etc.)
- 3. Use morning time and the teacher to seek help outside of class when needed.
- 4. Complete all assessments within teacher timelines.

## **Grading**

**Skyward Assessment (Grades)** may include quizzes, learning checks, speeches, performances, and projects.

Final Grade								
Α	100% - 90%							
В	80% - 89%							
С	70% - 79%							
D	60% - 69%							
F	0% - 59%							

## **Calculations:**

Final Grade Calculation								
Cumulative Grade	95%							
Final Exam(s)	5%							

## **Instructional Resources:**

Academic Management-Semester 1 Canvas

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## **Course Calendar/Pacing**:

_August/September								October								November							
21 22 23 24 25 26							1	2	3	4	5	6	7		November 1 2 3 4								
27	28	29	30	31	1	2	8		10	11	12	13	14	5		6	7	8	9	10	11		
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24	25	26	27	28	29	30	28	29	30					2	0	27	28	29	30	31			
	Unit 1						Unit 2									Unit 3							
	Unit 4						Unit 5							Unit 6									
						Semester Exams																	
	No School				Pro	Professional Development / Teacher Workday							Early Release										