

## World History

### **RCAS Policies/Procedures:**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

### **Course Description:**

Students will explore and evaluate the interactions of world cultures, civilizations, philosophies, and religions. Students will also analyze the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present. The focus of this course will be the exploration of key events of historical significance beginning with the emergence of the first global age and continuing through the modern era. Students will develop an understanding of World History through the events, politics, economies and societies of different nations and cultures.

### **Textbook:**

World History "The Modern Era" Pearson

### **Required Resources:**

**"Limited Choice" Resources:** (students will be asked to choose at least one title from this list)

### **Student Choice:**

Will student be asked to choose additional reading material from the classroom or school library?

No

## **Essential Questions:**

Thematic Question: How is time organized?

Thematic Question: What are the lasting impacts of the Ren/Ref/Sci Rev?

Thematic Question: What are the driving forces and outcomes of Global Expansion?

Thematic Question: How ideas are used to bring about change in society

Thematic Question: How has the revolution shaped the modern world?

Thematic Question: How did the need for resources/markets and the desire to spread European culture change the world?

Thematic Question: What is the reason for war and how does it impact the world?

## **Essential Learning Intentions:**

- I can understand key terms and ideas.
- I can analyze a source for its cultural influence.
- I can create statements about the lasting impacts of this period
- I understand historical context and importance.
- I can recall key terms and ideas.
- I can find key information from a source.
- I can create a clear and logical claim based on a prompt.
- I understand historical context and importance.
- I can understand and summarize primary sources
- I can identify perspectives of a historical conflict.
- I can identify underlying ideas in content.
- I can make connections between content.
- I can find evidence to support a claim.
- I can understand and summarize primary sources
- I can identify perspectives of a historical conflict.
- I can explain underlying ideas in content.
- I can find evidence to support a claim.
- I can understand and summarize secondary sources.
- I can create a clear and logical counterargument.
- I can make connections between content.
- (Citing sources)
- I can create a logical rebuttal to a counterargument
- I can find identifying information from a source.

- I can understand and summarize primary sources
- I can create a conclusion and defend it with historical evidence
- I can identify underlying ideas in content.
- I can connect the laws we have today to historical events
- I can find identifying information for a source.
- I can understand and summarize primary sources
- I can understand and summarize secondary sources.