

World Geography

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description:

Using a thematic approach this course will approach World geography in a style where the many curriculum areas are connected and integrated thematically. This course introduces students to an area of study that brings together and interrelates the important elements of the physical environment of humans. Students will explore fundamental concepts, skills, and practices of human geography. Place, space, and scale serve as a framework for understanding patterns of human experience. Topics for discussion may include globalization, population and migration, culture, diffusion, political and economic systems, language, religion, gender, and ethnicity. As well as the world's geographic regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions.

Textbook:

National Geographic: World Cultures and Geography

Required Resources:

“Limited Choice” Resources: (students will be asked to choose at least one title from this list)

Student Choice:

Will student be asked to choose additional reading material from the

classroom or school library?

No

Essential Questions:

- What are the Five Themes of Geography and how do geographers use tools to understand the world?
- How did Communism shape the countries of Russia and Eastern Europe?
- How do natural resources and religions affect the region?
- What are significant factors that have affected the development of African nations?
- How have cultural differences and modernization impacted the region?
- What are some environmental and economic characteristics of the region?

Essential Learning Intentions:

- I can identify and analyze a primary source and find main idea, significance, and relevance.
- I can create and defend an argument.
- I can demonstrate appropriate comprehension of the 5 themes and major geographical concepts
- I can accurately interpret a map and communicate findings in summary
- I can explain and identify the 5 major themes and major geographical concepts
- I can locate the countries of this area
- I can evaluate a written document and determine its meaning and credibility
- I can create a claim to support an argument
- I can evaluate an idea and express an opinion about it
- I can comprehend the main ideas of an article and analyze the content
- I can complete a reading and answer basic comprehension questions regarding the content
- I can locate the countries of this area
- Given a topic, I can use what I have learned to create visual aid
- Given a poster, I can evaluate the information and make claims about the area
- After collecting information, I can analyze the content and determine how it affects the area
- Given a topic I can identify relevant information to gain understanding

the diversity of the area

- Given what I learn in the unit, I can form an opinion and defend it on a given topic
- I can use terms that are relevant to the unit
- I can locate the countries of this area
- Given a topic I can identify relevant information to gain understanding the diversity of the area
- Given what I learn in the unit, I can form an opinion and defend it on a given topic
- After collecting information, I can analyze the content and determine how it affects the area
- Given a topic, I can use what I have learned to create visual aid
- I can evaluate the information that I have gathered and make claims about the area
- Given a topic, I can use what I have learned to create visual aid
- Given a poster, I can evaluate the information and make claims about the area
- After collecting information, I can analyze the content and determine how it affects the area
- Given a topic I can identify relevant information to gain understanding the diversity of the area
- Given what I learn in the unit, I can form an opinion and defend it on a given topic
- I can use terms that are relevant to the unit
- I can locate the countries of this area
- Given a topic I can identify relevant information to gain understanding the diversity of the area
- Given what I learn in the unit, I can form an opinion and defend it on a given topic
- After collecting information, I can analyze the content and determine how it affects the area
- Given a topic, I can use what I have learned to create visual aid
- I can evaluate the information that I have gathered and make claims about the area
- I can analyze different primary sources and their usefulness.
- I can evaluate peer feedback and assess myself.
- I can define terms that are relevant to the unit.
- I can review peer evaluations for growth.
- I can evaluate my partner(s) collaboration and use evidence to support my assessment.
- I can locate the countries of this area.

- I can comprehend the main ideas of an article(s) and analyze the content
- I can form an opinion and support it using facts/stats
- I can define terms that are relevant to geography