

German 2

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description:

Your passport to global opportunities awaits! Be marketable with two or more years of the same language to compete for jobs, colleges, and scholarships! Expand your knowledge of language and culture with focus on enhancing abilities in speaking, listening, reading, and writing on a variety of new topics and past experiences. You will continue to discover products and practices to help you understand global cultural perspectives.

Textbook:

Required Resources:

- www.conjuguemos.com
- www.quizlet.com
- www.youtube.com (German Pod 101, Meet the Germans, etc)
- www.audiolingua.com (Selected Clips)
- Teacher's Discovery Integrated Performance Assessments (Novice Level)
- Glasgow, Mary. "Schuss" and "Das Rad" Scholastic Magazine (Level 2)
- dw.com

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

No

Essential Questions:

- How do the basic target language and English languages compare?
- How do I apply the target language to discuss what we do and where we go?
- How do I analyze the target language to understand what people do and where people go?
- How do I apply the target language to discuss what's going on and what happened?
- How do I analyze the target language to understand what's going on and what happened?
- How do I apply the target language to discuss how things used to be?
- How do I analyze the target language to understand how things used to be?
- How do I apply the target language to tell stories?
- How do I analyze the target language to tell stories?

Essential Learning Intentions:

- Students will be able to compare/contrast the target language and English language.
- Students will be able to discuss what we do and where we go.
- Students will be able to understand what we do and where we go.
- Students will be able to discuss what's going on and what happened.
- Students will be able to understand what's going on and what happened.
- Students will be able to discuss how things used to be.
- Students will be able to understand how things used to be.
- Students will be able to tell a story.
- Students will be able to understand a story.