



2024-2025

Rapid City
Central High School

English 9R

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description:

A thematic-structured curriculum designed for the highly-able and motivated student; identify literary techniques and begin to analyze their use in various genres; broaden spoken and written vocabulary; apply literary techniques and composition skills to developing thematic projects; reinforce basic mechanics, usage; and grammar; practice paragraph development and apply to essay writing; develop critical thinking skills and focus on higher level thinking skills; integrate technology into learning.

Textbook:

Literature: Gold

Required Resources:

“Limited Choice” Resources: (students will be asked to choose at least one title from this list)

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

Yes

Essential Questions:

- Why does a reader use implicit and explicit evidence to support their analysis of text?
- What does clear and coherent writing look like?
- How does task, purpose and audience change writing?

Essential Learning Intentions:

- I can cite strong textual evidence.
- I can support my analysis through specific textual examples.
- I can support my inferences through textual evidence.
- I can produce clear and coherent writing.