

Debate

RCAS Policies/Procedures:

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description:

This course will ensure that students develop skills critical to college success. It will teach students to research with purpose and be able to understand and analyze information. Students will improve their speaking skills and will gain improvisational, argumentative, and rhetorical techniques. Students will work both independently and collaboratively to create unique speaking projects and debate national topics. *This course may be taken more than once for credit.*

Textbook:

No textbooks is used during this class as it is research based and changes each year as debate topics change.

Required Resources:

National speech and debate association and debateus.com (topics will change continually)

“Limited Choice” Resources: (students will be asked to choose at least one title from this list)

N/A

Student Choice:

Will student be asked to choose additional reading material from the classroom or school library?

Essential Questions:

- How do I persuade an audience?
- How do I inform an Audience?
- How do I organize content?
- How do I deliver content in an engaging manner?
- How do I build strong arguments?
- How do I effectively counter strong arguments?

Essential Learning Intentions:

- Students will learn how to structure appeals and evidence to persuade or inform.
- Students will learn how to apply consistent transitions to aid an audience's understanding.
- Students will learn to deliver material in a way that is intention and dynamic.
- Students will learn the components of argumentation and how to apply them.
- Students will learn strategies to rebuttal and critique arguments.