

## Art 9 2D

### **RCAS Policies/Procedures:**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

### **Course Description:**

Students are introduced to design and composition with emphasis on the 2-dimensional format. Students are exposed to the basic fundamentals, vocabulary, tools, and a variety of media through drawing, painting, and mixed media. Students will be introduced to examples of artists' works and their ideas to serve as a source of inspiration and interpretations.

### **Textbook:**

Creating & Understanding Drawings

### **Required Resources:**

**"Limited Choice" Resources:** (students will be asked to choose at least one title from this list)

### **Student Choice:**

Will student be asked to choose additional reading material from the classroom or school library?

No

## **Essential Questions:**

1. How do the visual arts impact and document culture and society throughout time?
2. How does culture influence art and art influence culture?
3. How do you combine the Elements and Principles of Art to solve problems?
4. How do you apply elements and principles to composition?
5. How are intent and meaning conveyed and interpreted in visual art?
6. How do culture and experience influence artistic ideas?
7. How do you critique a piece of artwork?
8. What are some important arguments to consider while evaluating a piece of artwork?

## **Essential Learning Intentions:**

- Students will be able to define the Elements and Principles of Art and use them when creating 2D artworks.
- Students will demonstrate understanding of the vocabulary and terms associated with the various 2D art making processes by using them regularly when discussing, describing, and communicating about 2D artworks.
- Students will apply various techniques and processes used in 2D artmaking to demonstrate my understanding of them.
- Students will communicate personal ideas, experiences, and/or emotions through the creative processes of 2D artmaking.