

**ELA 9RB**

**Course Description:** English 9RB is a quarter-long course satisfying the second half of the ninth-grade English requirement. This course includes all standards in the first semester of the pacing guide. These include reading, writing, and speaking/listening & language strands in an integrated approach. English 9 is required for all ninth-grade students.

**Attendance:** Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

**Essential Skills:**

I can effectively write for an appropriate audience with improving conventions. I can comprehend and respond to verbal communication and speech with an intended purpose. I can comprehend, evaluate, and analyze a grade-level text.

**Course Expectations:** Although not everything is graded, everything is important. To demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in-class tasks, ask questions) without distractions (cell phones, earbuds, games, etc.)
2. Use morning time and the teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.
4. Follow class/Eagles' Path expectations.

**Grading**

**Learning (Practice)** includes instructional activities in and outside of class and are not used in grade determination.

**Skyward Assessment (Grades)** may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

**Calculations:**

Course Grade	
Semester Grade	95%
Culminating Activity/Project/Exam	≤5%

Final Grade	
A	100% - 90%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

**Rapid City Alternative Academy Courses:**

- Will determine grades based on student learning and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

Instructional Resources: Prentice Hall Literature: Gold Level, various non-fiction short readings (Potential Readings: “The House,” “How the Need to Belong Influences Human Behavior and Motivation,” “You Can Grow your Intelligence,” “The Story of Clairvius Narcisse,” “An Entomological Study of Apartment 4A,” “Gettysburg Adress,” etc.), various short story selections (“Tell-Tale Heart,” “The Cask of Amontillado,” etc.), “The Raven,” speech readings/bell works, class packets