

Syllabus: Spanish 4, Accelerated

I. RCAS Policies/Procedures

A. Students will be required to follow all RCAS policies and procedures.

II. Course Description

A. Language creates your reality! You will be able to communicate in the workforce and to test out of a college or university course. Your fluency will increase dramatically by applying and expanding the skills required to express yourself in daily discourse. You will participate in spontaneous conversations while interpreting information about yourself, others, and the world around you!

III. Grading

A. Points shall be earned for a variety of reading, writing, speaking, listening, and cultural assessments.

IV. Textbook

A. Vista Higher Learning: Imagina

B. Vista Higher Learning: Revista

V. Reading Selections:

A. Flango.com - Spanish Readers

B. Scholastic News: - El Sol Magazine, Ahora Magazine

C. Various Children's Story Books

VI. Instructional Resources

A. Señor Wooly

B. News in Slow Spanish

C. Spanishdict.com

D. This Is Language (thisislanguage.com)

E. studyspanish.com

F. YouTube.com instructional and cultural videos

G. conjugemos.com

H. Ghosts of Spain

I. A Concise History of Spain

H. Teacher Discovery Videos

VII. Essential Questions

A. How do I develop reading, writing, speaking and listening skills in a variety of situations?

B. How do I explore the 3 Ps of culture through interactions between practices, products, and perspectives?

C. How do I access and evaluate authentic and primary resources and make connections with other disciplines in both academic and career-related contexts?

D. How do I compare and contrast to improve my understanding of languages and cultures.

E. How do I use language skills and cultural competence to engage in local, national, global, and virtual communities?

VIII. Essential Learning Intentions

A. I will be able to share and infer information, reactions, feelings, and opinions in spoken and written conversation.

B. I will be able to understand, interpret, and analyze what is viewed, heard, or read on a variety of topics.

C. I will be able to present information, concepts, ideas, and opinions to different audiences in order to inform, persuade, explain, and narrate on a variety of topics.

D. I will be able to use the language to explore, reflect on, and explain the relationship between the practices, customs, and perspectives of the cultures studied.

E. I will be able to use the language to explore, reflect on, and explain the relationship between the products, customs, and perspectives of the cultures studied.

F. I will be able to acquire, expand, and reinforce knowledge of other disciplines using the language to develop critical thinking, creativity, collaboration, and problem-solving skills.

G. I will be able to acquire, evaluate, and reflect on information and diverse perspectives available through the language and its cultures.

H. I will be able to use the language to investigate, explain, and reflect on the nature of language by comparing and contrasting my own language with others.

I. I will be able to use the language to investigate, explain, and reflect on the concept of culture by comparing and contrasting my own culture with others.

J. I will be able to interact and collaborate using the language in the classroom, the community, and the world.

K. I will be able to set lifelong learning goals and reflect on progress.