

## Syllabus: Spanish 3

### RCAS Policies/Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

### Course Description

Language and culture come to life! By applying yourself, you will leave prepared to support communication in the workforce or

to test out of a college or university course. You will cultivate your self-expression via conversational and written communication as well as higher interpretive reasoning in the past, present, and future. You will make cultural comparisons in products and practices to understand perspectives around the world.

### Grading

Points shall be earned for a variety of reading, writing, speaking, listening, and cultural assessments. 90% of your grade will be based on your cumulative points throughout the year. 10% will be based on your final exam at the end of the year.

### Textbook

**Imagina: Español sin Barreras 2<sup>nd</sup> Edition**

**Revista: Conversación sin barreras 5<sup>th</sup> Edition**

**Aventura Level 3**

### Reading Selections:

Flango.com – Spanish Readers

Scholastic News: “El Sol” Magazine, Ahora Magazine, and ¿Qué Tal? Magazine

### Instructional Resources

Señor Wooly

News in Slow Spanish

Spanishdict.com

This Is Language (thisislanguage.com)

studyspanish.com

YouTube.com instructional and cultural videos

conjugemos.com

The Concise History of Spain

Ghosts of Spain

Teacher Created Materials: Apuntes de Zimney

### **Essential Questions**

**How do I apply the present, preterite, and imperfect tenses in Spanish to discuss life now and in the past?**

**How do I analyze Spanish to understand descriptions of the present and the past?**

**How do the present, preterite, and imperfect in the Spanish and English languages compare?**

**How do I apply Spanish to discuss what will be and what would be?**

**How do I analyze Spanish to understand what will be and what would be?**

**How do the future and conditional tenses in the Spanish and English languages compare?**

**How do I apply Spanish to discuss and understand what has happened?**

**How do I apply Spanish to discuss and understand what had happened?**

**How do I apply Spanish to discuss and understand what will have happened?**

**How do I apply Spanish to discuss and understand what would have happened?**

**How do the perfect tenses in the Spanish and English languages compare?**

### **Essential Learning Intentions**

I can apply the present, preterite, and imperfect tenses in Spanish to discuss life now and in the past.

I can analyze Spanish to understand descriptions of the present and past.

I can compare and contrast the present preterite and imperfect in Spanish and English.

I can apply Spanish to discuss what will be and what would be.

I can analyze Spanish to understand what will be and what would be.

I can compare the future and conditional tenses in Spanish and English.

I can apply Spanish to discuss and understand what has happened, what had happened, what will have happened, and what would have happened and compare them to English.

I can apply Spanish to communicate effectively and comprehensively and compare the English and Spanish language.