

Art 9 2D SYLLABUS

RCAS Policies/Procedures

The students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description

This course introduces basic 2D artmaking techniques and is designed to increase observation skills. Emphasis is placed on developing the fundamentals of various 2D artmaking skills. Upon completion, you should be able to demonstrate various methods and their application to creating 2D artworks.

Course Learner Outcomes

- I will be able to define the Elements and Principles of Art and use them when creating 2D artworks.
- I will demonstrate understanding of the vocabulary and terms associated with the various 2D art making processes by using them regularly when discussing, describing, and communicating about 2D artworks.
- I will apply various techniques and processes used in 2D artmaking to demonstrate my understanding of them.
- I will communicate personal ideas, experiences, and/or emotions through the creative processes of 2D artmaking.

Classroom expectations as determined by RCHS students

- Be Present-** Come to class on time every school day.
Focus on the work (put the cell phones away).
Be a part of what is going on- participate and do your share.
- Be Respectful-** Be prepared for class and come on time.
Participate with kindness and follow directions.
Be productive and clean up after yourself.
Help others and take turns.
Make sure your projects are school appropriate.
Use materials and supplies wisely.
- Be Courageous-** Ask questions.
Find solutions to problems.
Be friendly and talk to people you don't know.
Admit it when you make a mistake.
Correct mistakes and keep going even when it seems hard.

Assessment/Grading

Assessment is evaluating how much you have learned and what you know. It is how we will decide if you have mastered the course learning outcomes and lesson objectives. You will be given clear success criteria so that you will know what is expected of you. Evaluation of the overall course will use:

Approximate Percentage of Grade	Grading Scale:
*Projects=75%	90-100=A
*Weekly Quizzes=15%	80-89=B
*Final Exam=10%	70-79=C
	60-69=D

Reading and Instructional Resources

Textbook- “Exploring Visual Design” (Gatto*Porter*Selleck) Canvas online course- “Art 9 2D” (authored by instructor). There may be content related articles, websites, and videos found and implemented. These will be available for student/parent viewing through Canvas or upon parent/student request for a paper copy.

Art Projects

You will complete a variety of relevant projects for the class which will be determined by the instructor and possibly adjusted. If you have an alternative idea for a project which will accomplish the same goal, please see me about it for approval. The projects will be worth approximately 75% of the learner’s overall grade.

Weekly On-Line Quizzes

There will be an on-line quiz each week which will be worth 20 points. These are available for you to complete in Canvas. Quizzes will be worth approximately 15% of the learner’s overall grade.

Final Assessment

At the end of the semester, a written final assessment will be administered and will be worth approximately 10% of the learner’s overall grade.

Due Date and Late Policy

Depending upon mastery of the learning targets, we will be flexible and take more time with a unit when necessary. Due dates will be approximate and at the instructor’s discretion. Work that is not completed and handed in on time will still be expected to be completed. No assignments will be dropped, and no zeros will be given unless a learner runs out of time to complete the work.