

World History Syllabus

RCAS Policies/Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description

This is a quarter long course in which we will be covering World History from The Renaissance (1450) to present day. The goal of this course is for you to learn, analyze, and understand world history in accordance with South Dakota state standards.

How to Progress Through the Class:

To complete each Topic (module, unit) you can do one of the following:

- 1.) Pass the pre-assessment
- 2.) Complete one overarching project or paper for each module
- 3.) Book work with final module assessment
- 4.) Daily instruction with final module assessment (Traditional Style)
- 5.) A mix of 3 and 4
- 6.) An idea that you have

If you would like to complete a Topic with option #2 or #6, I would ask that you talk to me individually so that we can work out the details, and I can provide you exactly what you will need to complete to receive your grade.

All of the above will be working in my class on their progression through the course. If you choose to complete my course with options #2 or #3 you will need to attend my class and be actively completing your work while attending.

Course Requirements:

- Participate daily in class and complete the work for each lesson
- Complete assignments
- Pass the test for each Topic

OR

- Complete #2 or #6 listed above for each Topic

Course Learning Outcomes

Skills of a Historian

Learning Objective: I can analyze primary sources and draw conclusions from them.

Learning Objective: I can conduct research.

Learning Objective: I can write a research paper.

Learning Objective: I can write a bibliography.

Topic 1

Learning Objective: I can describe 2 causes of the Renaissance, and how the Renaissance led to the Protestant Reformation and the Scientific Revolution.

Learning Objective: I can explain the effects the Renaissance, Protestant Reformation, and the Scientific Revolution had on the modern world.

Topic 2

Learning Objective: I can the motives for and effects of European exploration on Africa, Asia, and the New World.

Topic 3

Learning Objective: I can explain the events that led Enlightenment thinkers to revolutionize the arts, religion, government, and society.

Learning Objective: I will be able to explain the causes and consequences of the French Revolution, from the Tennis Court Oath through the fall of Napoleon.

Topic 4

Learning Objective: I can explain the Industrial Revolution and its impacts on society and economics.

Topic 7

Learning Objective: I can explain the effects that imperialism and nationalism had on empires and their colonies during the 19th and early 20th century.

Learning Objective: I can summarize the causes, events, and effects of World War I and World War II.

Topic 9

Learning Objective: I can summarize the causes, events, and effects of World War I and World War II.

Learning Objective: I can describe the causes of the Holocaust, how it was carried out, and its effects.

Topic 10

Learning Objective: I can describe the causes and effects of the Cold War on the United States, The Soviet Union, and their allies.

Topic 11

Learning Objective: I can explain the current situations of South and Southeast Asian countries.

Learning Objective: I can explain the current situations of African countries.

Learning Objective: I can explain the current situations of Middle Eastern countries.

Classroom Expectations

- 1.) **Be Respectful**- The teacher needs to be able to teach, the learners need to be able to learn, and the taxpayers should be getting their money's worth from this class. Also worth noting, this is a history class, and history can be divisive at times. When we speak and interact with each other in this class we need to be doing it with kindness and respect.
- 2.) **Technology- Cell phones will not be permitted in class, unless permission is given by the teacher, or in case of emergency.** Computer use is permitted and encouraged **for class work.**
- 3.) **Be Present**-My class follows Rapid City High School's attendance policy. Regular attendance is one of the best indicators of success for this class.
- 4.) **Be Courageous**- You are expected to participate in class in many ways: individual work, class discussion, group work, etc. Participating in class will improve your learning experience!

Grading

A 90-100

B 80-89.9

C 70-79.9

D 60-69.9

F 0-59.9

Textbook

World History: The Modern Era by Pearson

Reading

World History: The Modern Era by Pearson

There may be content related articles found and implemented. These will be available for student/parent viewing through Canvas or upon parent/student request for a paper copy.

Instructional Resources

Canvas