



## World History (EBG)

### Evidence Based Grading

Final grades in this course will be determined using Evidence Based Grading (EBG). EBG determines grades that reflect what students know, understand, and can do.

**Purpose Statement:** *The purpose of evidence based grading is to provide students with clear learning outcomes and instruction, collaborative feedback, grades that reflect proficiency and growth.*

**Course Description:** Students will explore and evaluate the interactions of world cultures, civilizations, philosophies, and religions. Students will also analyze the cause-effect relationships and legacy that distinguish significant historical periods from the Renaissance to the present. The focus of this course will be the exploration of key events of historical significance beginning with the emergence of the first global age and continuing through the modern era. Students will develop an understanding of World History through the events, politics, economies and societies of different nations and cultures.

**Attendance:** Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

**Course Expectations:** Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
2. Use morning time and the teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.

### Grading

Academic Behavior Goals	<ul style="list-style-type: none"> <li>• Collaborative goals created by the student and teacher to improve academic and personal abilities</li> </ul>
Practices	<ul style="list-style-type: none"> <li>• work and assignments designed to help students <u>build knowledge and skills</u> (daily work, notes, participation work)</li> </ul>
Scrimmages	<ul style="list-style-type: none"> <li>• work and assignments designed to <u>formatively assess</u> student progress towards learning targets (quizzes, learning checks)</li> </ul>
Games	<ul style="list-style-type: none"> <li>• assignments designed to <u>summatively assess</u> a students achievement of a learning target (tests, essays, projects)</li> </ul>

### Proficiency Scale

4	3	2	1
Exceeds Proficiency	Meets Proficiency	Approaching Proficiency	Developing Foundations

**Course Skills:**

<b>Skill #1</b>	<b>Evaluating Geographical Sources</b>
	A. I can gather and evaluate relevant sources
<b>Skill #2</b>	<b>Argumentation of Geographic Concepts</b>
	A. I can identify arguments B. I can support and defend arguments
<b>Skill #3</b>	<b>Geographical Comprehension</b>
	A. I can demonstrate social studies comprehension
<b>Skill #4</b>	<b>Communication and Collaboration (not calculated in grade)</b>
	A. I can communicate and collaborate with others

**Grade Determination:**

The proficiency score for each skill will be determined based on recency, growth, and common trends on assessments. Semester Exams will be given to students as a chance to re perform in any skill that has not yet met proficiency.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>F</b>
<b>100% - 90%</b>	<b>80% - 89%</b>	<b>70% - 79%</b>	<b>60% - 69%</b>	<b>0% - 59%</b>
All skills achieved at 3 or 4 levels	All skills achieved at 2, 3 or 4 levels with at most one skill at 2 level	All skills achieved at 2, 3 or 4 levels with two or more skills at 2 level	All skills achieved at 1, 2, 3 or 4 levels with at most one skill at 1 level	All skills achieved at 1, 2, 3 or 4 levels with two or more skills at 1 level

**Central High School Courses:**

- Will determine grades based on student learning and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

**Instructional Resources:** World History; The Modern Era - Text book

**Course Calendar/Pacing:**

January

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

May

30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	

**Course Units/Chapters**

<b>Basic and Intro</b>	<b>Renaissance/Reformation</b>	<b>Global Expansion</b>	<b>Enlighten/French Rev</b>
<b>Midterm Flex</b>	<b>Age of Revolution</b>	<b>WWI</b>	<b>WW2/Modern</b>
<b>World Geography</b>	<b>Professional Development/Work Days</b>	<b>Final Exams</b>	<b>No School</b>