

US History 3

RCAS Policies/Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description

This course will investigate the history of the United States from World War II to the present. Students will be able to identify significant people and events. Students will analyze primary and secondary source documents that have shaped America's modern era.

In United States History 3, you will understand: the causes and effects of World War II, the Cold War domestic and foreign policies, the Civil Rights Movement, the challenges of the 1970s, the successes and failures of the economic policies of the 1980s and 1990s, and the challenges and benefits of living in a globalized 21st Century.

Course Learning Outcomes

Topic 14

1. I can list and explain the main causes of World War II and explain what led the United States entry into World War II.
2. I can explain how the United States mobilized to fight World War II and challenges Americans faced during on the Homefront.
3. I can explain the United States military efforts in the Pacific, Africa, the Atlantic, and Europe.
4. I can explain causes and impact of the Holocaust and impact of World War II on United States domestic and foreign policy.

Topic 15

5. I can analyze and explain the root causes of the Cold War and how the differences between capitalism and communism led to an international struggle for world influence.
6. I Can analyze key foreign policy events of the Cold War to explain their importance on the United States.
7. I can explain the domestic policies of the United States to combat communism during the Cold War.

Topic 17

8. I can analyze and describe the causes, key events, and impact of the Vietnam War on the United States domestically and internationally.

Topic 16

9. I can investigate key events of the Civil Rights Movement and describe their impact on the freedom, equality, and liberties of minorities.

Topic 18

10. I can investigate how the role and image of women changed after World War II through the 1970s.
11. I can investigate the key events and impact of the Nixon and Ford's Presidencies and the Watergate Scandal.
12. I can explain the key events and economic issues of Carter's Presidency.

Topic 19

13. I can analyze the importance of Reagan's and Bush's Presidencies, Reaganomics and the end of the Cold War on the United States.
14. I can explain the impact of social, economic and political issues during the 1990s.

Topic 20

15. I can analyze and explain the key events and impact of Presidents George W. Bush's and Barack Obama's times in Presidents.

Classroom Expectations

Classroom Guidelines:

1. Respect yourself
2. Respect each other
3. Respect this class
4. Respect your education.

Bathroom/Drink Usage:

Ask if you can go, if permission is granted, fill out the pass on my desk, and I will sign it. Phone are to remain in the holder or away and you have 5 minutes to come back to class. To get a drink you should be back in less than a minute.

Electronic Devices:

Phones and listening devices are to be off and out of sight unless permission is granted by the teacher. If you do not follow this guideline. If you say you do not have a phone and you are seen by me using one, then I will document the event for a minor cell phone write up, and I will write you up for a major as you were being dishonest to staff. I will write up a major for the 4th minor cell phone violation.

If you are using your computer inappropriately (using your computer for non-school related activities) each time you are using the technology outside of the expectation, I will document it. After the 4th documentation, I will write an office referral, unless your behavior with the computer counts as major then I will write an major.

Grading Scale

A = 100 % - 90 % B = 89.9 % - 80 % C = 79.9 % - 70 % D = 69.9 % - 60 % F = 59.99 % or below

Readings:

Course Textbook: United States History by Pearson

There may be content related articles found and implemented. These will be available for student/parent viewing through Canvas or upon parent/student request for a paper copy.

Instructional Resources

Online Learning Platform link: Savvas Realize Online ([Links to an external site.](#))[Links to an external site.](#)

Username: Computer login

Password: normal school password

Office 365 Login : <https://www.office.com/?auth=2>

Username: Computer Login@k12.sd.us

Password: Normal computer Login password

Canvas Login and Link: <https://rcas.instructure.com/login/ldap>[Links to an external site.](#)

Username: Computer Login

Password: Normal computer Login password

Conferences

If you need to talk to me, come see me!!! I do not bite and I will be very honest with you. I will tell you what you need to do to succeed in this class.

Required Materials for Class:

YOU, pen or pencil, learning sheet and a charged computer.