

## US History 2

### RCAS Policies/Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

### Course Description

In United States History 2, you will understand: the impact of the Industrial Revolution and Immigration during the late 1800s, the challenges of Western Expansion after the Civil War, attempts by men and women to improve American society, the impact at home and abroad of American Imperialism, the causes and effects of World War I at home and abroad, the roaring 1920s, and the causes and impact of the Great Depression.

### Course Learning Outcomes

#### Topic 10—Post Civil War Western Expansion

1. I can analyze the concept sovereignty and treaties impacted assimilation of Native American livelihood and culture throughout the nation in the late 1800s and early 1900s.
2. I can examine how post-Civil War Western Expansion had a positive and negative impact on the United States socially and environmentally.

#### Topic 9—Industry and Big Business

3. I can examine different factors of the Second Industrial Revolution and how the development of big business impacted the United States.
4. I can examine how working conditions and low pay led to the rise of labor unions during the Second Industrial Revolution.
5. I can investigate the push and pull causes of immigration in the late 1800s and early 1900s, while also explaining the lasting impact of immigration on the United States.

#### Topic 11—Progressive Era

6. Learners will investigate how individuals and groups reacted to social, political, and economic problems during the Progressive Era.

#### Topic 11- Imperialism

7. Learners will analyze the causes and impact of American Imperialism on the United States domestically and internationally.

#### Topic 12—World War I

8. Learners will identify and describe how World War I started and how the United States was brought into the war.
9. Learners will explain the change that took place within the United States once the United States enters WW I.
10. Learners will analyze the President Wilson's 14 points and explain the details and lasting impact of the Treaty of Versailles.

#### Topic 12-1920s

11. Learners will explain the positive and negative aspects of the 1920s economy.
12. Learners will explain the impact of the Harlem Renaissance, the Red Scare, prohibition, and the rise of the Ku Klux Klan on the United States.

#### Topic 13—The Great Depression

13. Learners will investigate and explain the root causes of the Great Depression and what people did to survive the economic crisis and the Dust Bowl.
14. Learners will research and describe how the New Deal changed how people view the role of the government during economic recessions and depressions.

## **Classroom Expectations**

### **Classroom Guidelines:**

1. Respect yourself
2. Respect each other
3. Respect this class
4. Respect your education.

### **Bathroom/Drink Usage:**

Ask if you can go, if permission is granted, fill out the pass on my desk, and I will sign it. Phone are to remain in the holder or away and you have 5 minutes to come back to class. To get a drink you should be back in less than a minute.

### **Electronic Devices:**

Phones and listening devices are to be off and out of sight unless permission is granted by the teacher. If you do not follow this guideline. If you say you do not have a phone and you are seen by me using one, then I will document the event for a minor cell phone write up, and I will write you up for a major as you were being dishonest to staff. I will write up a major for the 4<sup>th</sup> minor cell phone violation.

If you are using your computer inappropriately (using your computer for non-school related activities) each time you are using the technology outside of the expectation, I will document it. After the 4th documentation, I will write an office referral, unless your behavior with the computer counts as major then I will write an major.

### **Grading Scale**

A = 100 % - 90 %   B = 89.9 % - 80 %   C = 79.9 % - 70 %   D = 69.9 % - 60 %   F = 59.99 % or below

### **Readings:**

**Course Textbook:** United States History by Pearson

There may be content related articles found and implemented. These will be available for student/parent viewing through Canvas or upon parent/student request for a paper copy.

### **Instructional Resources**

**Online Learning Platform link: Savvas Realize Online** ([Links to an external site.](#))[Links to an external site.](#)

**Username:** Computer login

**Password:** normal school password

**Office 365 Login :** <https://www.office.com/?auth=2>

**Username:** Computer Login@k12.sd.us

**Password:** Normal computer Login password

**Canvas Login and Link:** <https://rcas.instructure.com/login/ldap>[Links to an external site.](#)

**Username:** Computer Login

**Password:** Normal computer Login password

### **Conferences**

If you need to talk to me, come see me!!! I do not bite and I will be very honest with you. I will tell you what you need to do to succeed in this class.

### **Required Materials for Class:**

YOU, pen or pencil, learning sheet and a charged computer.