

US History 2

Course Description: This course investigates history of the United States from post-Civil War movement westward through the Great Depression.

Students will compare and contrast social, political, and economic forces that impacted the United States during this period.

Cause-and-effect understanding of historical moments is emphasized. Students will analyze primary and secondary documents that have shaped America's modern era.

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up missed learning.

Essential Skills:

- 1. Evaluate Sources Gather and evaluate relevant sources.
- 2. Argumentation Identify arguments, support and defend arguments
- 3. Historical/political/geographical Comprehension Demonstrate social studies comprehension
- 4. Communication and Collaboration Communicate and collaborate with others (not graded)

Course Expectations: Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

- 1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
- 2. Use morning time and the teacher to seek help outside of class when needed.
- 3. Complete all assessments within teacher timelines.

Grading

Learning (Practice) includes instructional activities in and outside of class and is not used in grade determination.

Skyward Assessment (Grades) may include quizzes, labs, learning checks, tests, speeches, performances, and projects.

Final Grade							
А	100% - 90%						
В	80% - 89%						
С	70% - 79%						
D	60% - 69%						
F	0% - 59%						

Calculations:

Final Grade Calculation							
Cumulative Grade	95%						
Final Exam(s)	5%						

Central High School Courses:

-Will determine grades based on student performance and growth.

-Will not include practice and behavior in grade determination.

-Will give all students regardless of absence an opportunity to demonstrate learning.

-Will not include extra credit.

Instructional Resources:

- United States History Textbook (Pearson)
- YouTube
- EdPuzzle
- Stanford History Education Group
- Kahoot!
- Blooket
- Khan Academy
- Women & the American Story
- DocsTeach

Course Calendar/Pacing:

August/September							October								November							
		30	31	1	2	3	2	3	4	5	6	7	8			1	2	3	4	5		
4	5	6	7	8	9	10	9	10	11	12	13	14	15	6	7	8	9	10	11	12		
11	12	13	14	15	16	17	16	17	18	19	20	21	22	13	14	15	16	17	18	19		
18	19	20	21	22	23	24	23	24	25	26	27	28	29	20	21	22	23	24	25	26		
25	26	27	28	29	30		30	31						27	28	29	30					
	1	De	cemt				January							February								
			_	1	2	3	1	2	3	4	5	6	7	_		_	1	2	3	4		
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11		
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18		
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25		
25	26	27	28	29	30		29	30	31					26	27	28						
			March	ı			April								May/June							
			1	2	3	4	2	3	4	5	6	7	8		1	2	3	4	5	6		
5	6	7	8	9	10	11	9	10	11	12	13	14	15	7	8	9	10	11	12	13		
12	13	14	15	16	17	18	16	17	18	19	20	21	22	14	15	16	17	18	19	20		
19	20	21	22	23	24	25	23	24	25	26	27	28	29	21	22	23	24	25	26	27		
26	27	28	29	30	31			-	-		-	-		28	29	30	31	1	2	3		
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	Unit 1: Westward Expansion					Unit 4: Imperialism & WWI								Professional Development								
I	Unit 2: Industry & Immigration					Unit 5: Roaring 20's								Semester Exams								
	Unit 3: Improving Industry & Rights					Unit 6: Great Depression & New Deal																