

# US History 1 Syllabus

## RCAS Policies/Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

## Course Description

This is a quarter-long course in which we will be covering US History from The Seven Years War (1754) to Reconstruction (1877). The goal of this course is for you to learn, analyze, and understand the early history of the United States of America in accordance with South Dakota state standards.

## How to Progress Through the Class:

To complete each Topic (module, unit) you can do one of the following:

- 1.) Pass the pre-assessment
- 2.) Complete one overarching project or paper for each module
- 3.) Book work with final module assessment
- 4.) Daily instruction with final module assessment (Traditional Style)
- 5.) A mix of 3 and 4
- 6.) An idea that you have

**If you would like to complete a Topic with option #2 or #6, I would ask that you talk to me individually so that we can work out the details, and I can provide you exactly what you will need to complete to receive your grade.**

All of the above will be working in my class on their progression through the course. If you choose to complete my course with options #2 or #3 you will need to attend my class and be actively completing your work while attending.

## Course Requirements:

-Participate daily in class and complete the work for each lesson

-Complete a weekly assignment

-Pass the test for each Topic

OR

-Complete #2 or #6 listed above for each Topic

## Course Learning Outcomes

Learning Objective #1:

I can explain 3 causes of the American Revolution, and how the American Revolution impacted North America.

Learning Objective #2:

I can explain how the Articles of Confederation were flawed and why the Constitution was necessary.

Learning Objective #3:

I can explain the compromises that were made in order to create the Constitution.

Learning Objective #4:

I can explain how the Constitution addressed the rights of women and the institution of slavery.

Learning Objective #5:

I can explain the challenges and failures the United States encountered during the early years under the Constitution.

Learning Objective #6:

I can explain the impact that the Industrial Revolution had on the North and South, and how it led to division in the United States.

Learning Objective #7:

I can explain how the Jacksonian Presidency impacted the United States.

Learning Objective #8:

I explain the impacts of pre-Civil War Western Expansion on the United States.

Learning Objective #9:

I can describe slavery in the United States and explain how people resisted slavery.

Learning Objective #10:

I can explain the causes, key events/people and impact of the United States' Civil War.

Learning Objective #11:

I can explain the challenges the United States' leaders and citizens encountered to rebuild the South after the Civil War and how the Era of Reconstruction affects the United States today.

### Classroom Expectations

- 1.) **Be Respectful-** The teacher needs to be able to teach, the learners need to be able to learn, and the taxpayers should be getting their money's worth from this class. Also worth noting, this is a history class, and history can be divisive at times. When we speak and interact with each other in this class we need to be doing it with kindness and respect.
- 2.) **Technology- Cell phones will not be permitted in class, unless permission is given by the teacher, or in case of emergency.** Computer use is permitted and encouraged **for class work.**
- 3.) **Be Present-**My class follows Rapid City High School's attendance policy. Regular attendance is one of the best indicators of success for this class.
- 4.) **Be Courageous-** You are expected to participate in class in many ways: individual work, class discussion, group work, etc. Participating in class will improve your learning experience!

**Grading**

**A** 90-100

**B** 80-89.9

**C** 70-79.9

**D** 60-69.9

**F** 0-59.9

**Textbook**

United States History by Pearson

**Reading**

United States History by Pearson

There may be content related articles found and implemented. These will be available for student/parent viewing through Canvas or upon parent/student request for a paper copy.