

# **WORLD GEOGRAPHY OF THE EASTERN HEMISPHERE**

## **RCAS POLICIES/PROCEDURES**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

## **COURSE DESCRIPTION:**

World Geography is designed to analyze portions of the Eastern Hemisphere and incorporates elements of geography, history, civics, and economics within that curriculum. This is a required semester course.

## **COURSE LEARNING OUTCOMES:**

- 1. Students will identify continents and countries within the Eastern Hemisphere.**
- 2. Students will be able to distinguish that cultures of different regions are influenced by physical characteristics.**
- 3. Students will discover cultural characteristics of each continent studied.**
- 4. Students will explore the similarities and differences that exist in people around the world.**
- 5. Through society-centered teaching, students will make the connection between geography and the world in which they live.**
- 6. Students will apply geospatial resources, including data sources and geographic tools to generate, interpret, and analyze information.**
- 7. Students will understand the nature and importance of the Five Themes of Geography- Location, Place, Human-Environment Interaction, Movement, and Region.**
- 8. Students will recognize the characteristics of the processes that shape places and regions.**
- 9. Students will identify Earth's physical systems and the ways in which they are dynamic and interactive.**
- 10. Students will recognize and explain the role population and culture play in creating diversity within the world's places and regions.**
- 11. Students will understand the ways in which humans culturally and physically adapt to, use, and modify the natural environment and its various elements.**

**12. Students will apply geography knowledge to understand the diversity of Earth's physical and human conditions.**

**CLASSROOM EXPECTATIONS:**

**Rapid City High School has three expectations for our students.**

**BE COURAGEOUS**

**BE RESPECTFUL**

**BE PRESENT**

- 1. Only KIND words and actions will be exchanged in this classroom.**
- 2. ATTENDANCE is critical. This social studies classroom is interactive and participatory centered. You will be expected to attend class on a regular**
- 3. Every student is expected to communicate with me if there are ANY concerns or problems. PLEASE do not wait until things become unmanageable. I truly care about you and want only success for you.**
- 4. When I am talking you are engaged and listening with no side conversations.**
- 5. When you are talking, we are politely listening with no side conversations.**
- 6. Please do not copy another's work and please do not give your work to somebody else to copy. You are cheating yourselves and others out of an opportunity to learn!**

**REMEMBER! Your academic life will be much easier if you turn your work in promptly! I will help you in any way I can to help you stay on top of your work in this class and take that worry and stress away.**

**RECYCLING! IT'S IMPORTANT (: There are two trash cans by the door. One is labeled for Recycling and the other is labeled for Trash. Thank you from a treehugger. (Me)**

**CELL PHONE AND ELECTRONICS POLICY:** When the bell rings all cell phones and earbuds will be stored in a cell phone pocket holder for the duration of the class. Please take the blue card with the number on it so you know where your phone is stored. If there is a personal/family reason you must have access to your phone during class please let me, your Advisor and/or Administration know so steps can possibly be taken to accommodate the situation. This should be done before classes start for the day.

**THANK YOU FOR YOUR COOPERATION IN THIS MATTER!**

## **GRADING**

(As mandated by the Rapid City Area School District)

<b>90-100%</b>	<b>A</b>
<b>80-89%</b>	<b>B</b>
<b>70-79%</b>	<b>C</b>
<b>60-69%</b>	<b>D</b>
<b>0-59%</b>	<b>F</b>

## **TEXTBOOK**

### **National Geographic World Cultures and Geography**

There may be content related articles found and implemented. These will be available for student/parent viewing through Canvas or upon parent/student request for a paper copy.

**REMEMBER! HIGH SCHOOL IS ONLY ONE STEP IN THIS JOURNEY WE CALL LIFE. IN ORDER TO SEE BEYOND HIGH SCHOOL, YOU NEED TO SET GOALS FOR THE THINGS YOU WANT TO DO. WITHOUT GOALS AND DREAMS IT IS HARD TO IMAGINE YOUR FUTURE!!! YOU CAN ACHIEVE AND DO ANYTHING YOU WANT TO DO. IF THERE IS ANYTHING I CAN DO TO ASSIST YOU IN YOUR JOURNEY, PLEASE LET ME KNOW!**

**I HAVE READ AND UNDERSTAND THIS CLASS SYLLABUS**

**Please print your name, sign and date and turn in.**

**STUDENT NAME: PRINT:** \_\_\_\_\_

**SIGN:** \_\_\_\_\_

**CLASS PERIOD:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

**Thank you! World Geography**