

## **Syllabus**

### **English 12B**

#### **RCAS Policies/Procedures**

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

#### **Course Description**

In English 12B, students will engage in various projects and activities to develop advanced reading, writing, speaking, and listening skills. As a culminating project, students will research, prepare, and present a chosen topic to an audience of stakeholders.

#### **Course Learning Outcomes**

- I will demonstrate knowledge of standard American English and grammar. (L1)
- I will appropriately use capitalization, punctuation, and spelling when writing. (L2)
- I will use words and phrases that will be useful in college and career-level reading, writing, speaking, and listening. (L6)
- I will write arguments to support claims using valid reasoning and sufficient evidence. (W1)
- I will write informative texts to examine complex ideas and concepts. (W2)
- I will write narratives to develop real or imagined experiences using effective details. (W3)
- I will produce clear, coherent writing appropriate for purpose, audience, and topic. (W4)
- I will plan, revise, edit, and rewrite in an effort to strengthen and develop writing. (W5)
- I will cite strong, thorough, relevant textual evidence to support my analysis of text. (RI1)
- I will use and evaluate multiple sources of information from various media or formats in order to address a question or solve a problem. (RI7)
- I will evaluate a speaker's point of view, reasoning, links among ideas, word choice, and use of evidence. (SL3)

#### **Classroom Expectations**

Students are expected to attend class, treat others respectfully, and engage in learning. Consistent effort and participation will contribute to success in this course.

The RCHS building-wide expectation is that cell phones must be put away during class. Failure to do so will result in an office referral and further consequences

**Grading**

Student assessment is done through short and extended written responses, quizzes, and end of unit projects.

RCCHS follows a 10-point grading scale per district policy.

**Textbook**

Writing and Grammar: Diamond

**Reading**

Selections are taken from the following works:

*Literature: World Masterpieces*

*Models for Writers.*

**Optional Reading N/A**

**Instructional Resources**

<https://owl.purdue.edu/>

*Writers Inc.*

*Write for College*