



Spanish 4

Course Description: Language creates your reality! You will be able to communicate in the workforce and to test out of university courses. Your fluency will increase dramatically by applying and expanding the skills required to express yourself in daily discourse. You will participate in spontaneous conversations while interpreting information about yourself, others, and the world around you!

Attendance: Students are required to be in school every day. Students are responsible for communicating with their teachers to make up for missed learning.

Essential Skills: In all of our Spanish courses, students will work towards developing proficiency in the following skills. In addition, Hispanic culture will be a focus that is integrated throughout the curriculum.

Skill 1: Interpersonal Communication			
SKILL 1A - I can engage in spoken conversation.			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can maintain a spoken conversation using above-level language .	I can maintain a spoken conversation using level appropriate language .	I can maintain a spoken conversation using level and below-level appropriate language .	I can maintain a spoken conversation using below-level appropriate language .
SKILL 1B - I can engage in written conversation.			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can maintain a written conversation using above-level language .	I can maintain a written conversation using level appropriate language .	I can maintain a written conversation using level and below-level appropriate language .	I can maintain a written conversation using below-level appropriate language .

Skill 2: Presentational Communication			
SKILL 2A - I can create an original spoken message.			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can create a spoken message using above-level language .	I can create a spoken message using level-appropriate language .	I can create a spoken message using level and below-level appropriate language .	I can create a spoken message using below-level appropriate language .

SKILL 2B - I can create an original written message.			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can create a written message using above-level language.	I can create a written message using level appropriate language.	I can create a written message using level and below-level appropriate language.	I can create a written message using below-level appropriate language.

Skill 3: Interpretive			
SKILL 3A - I can interpret an audio/visual source.			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can accurately demonstrate literal and interpretive comprehension of an audio/visual source with details/reasoning.	I can adequately demonstrate literal and interpretive comprehension of an audio/visual source.	I can demonstrate basic comprehension of an audio or visual source.	I can demonstrate minimal comprehension of an audio/visual source.
SKILL 3B - I can interpret a written passage			
EXCEEDS PROFICIENCY (4)	MEETS PROFICIENCY (3)	APPROACHING PROFICIENCY (2)	DEVELOPING FOUNDATIONS (1)
I can accurately demonstrate literal and interpretive comprehension of a text with details/reasoning.	I can adequately demonstrate literal and interpretive comprehension of a text.	I can demonstrate basic comprehension of a text.	I can demonstrate minimal comprehension of a text.

Course Expectations: Although not everything is graded, everything is important. In order to demonstrate growth and learning, students will need to:

1. Participate in class activities (take notes, work in a group, complete in class tasks, ask questions) without distractions (cell phones, games, etc.)
2. Use morning time and the teacher to seek help outside of class when needed.
3. Complete all assessments within teacher timelines.

Grading

Learning (Practice) includes instructional activities in and outside of class and are not used in grade determination. In Spanish this includes but is not limited to taking notes, studying vocabulary and grammar, completing worksheets, speaking, listening, reading and writing activities, games, online resources, etc.

Skyward Assessment (Grades) Individual mastery of the three communication skills (interpersonal, presentational, interpretive) in a variety of assessment forms will determine the grade for Spanish. Types of assessments may include discussions/conversations, flipgrid

dialogues, skits, presentations, written responses to scenarios, interpretive reading and listening assessments and more.

Grade Determination:

The proficiency score for each skill will be determined based on recency, growth, and common trends on assessments. In Skyward, you will see these scores as (4, 3, 2, 1). The table below shows how the overall grade based on these scores will be determined.

A	B	C	D	F
100% - 90%	80% - 89%	70% - 79%	60% - 69%	0% - 59%
All skills achieved at 3 or 4 levels	All skills achieved at 2, 3 or 4 levels with at most one skill at 2 level	All skills achieved at 2, 3 or 4 levels with two or more skills at 2 level	All skills achieved at 1, 2, 3 or 4 levels with at most one skill at 1 level	All skills achieved at 1, 2, 3 or 4 levels with two or more skills at 1 level

Final Grade	
A	100% - 90%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

Calculations:

Final Grade Calculation	
Cumulative Grade	95%
Final Exam(s)	5%

Central High School Courses:

- Will determine grades based on student performance and growth.
- Will not include practice and behavior in grade determination.
- Will give all students regardless of absence an opportunity to demonstrate learning.
- Will not include extra credit.

Instructional Resources:

- Blanco, José, and Cecilia Tocaimaza-Hatch. *Imagina*. 3rd ed., Vista Higher Learning, 2015.
- Glasgow, Mary. "El Sol" *Scholastic Magazine* (Level 3)
- Toth, Carrie, and Carol Gaab. *La Hija Del Sastre*. TPRS Publishing, Inc, 2012.
- www.adiostextbook.com
- www.conjuguemos.com
- www.quizlet.com
- www.youtube.com (Selected Intermediate Comprehension)
- www.audiolingua.com (Selected Clips)
- <https://spanish.yabla.com/> (Selected Videos)
- Teacher's Discovery Integrated Performance Assessments (Intermediate)

Course Calendar/Pacing:

<p style="text-align: center;">August/September</p> <table border="1"><tbody><tr><td></td><td></td><td>30</td><td>31</td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr></tbody></table>			30	31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		<p style="text-align: center;">October</p> <table border="1"><tbody><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<p style="text-align: center;">November</p> <table border="1"><tbody><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr></tbody></table>			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			
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<p style="text-align: center;">Unit 1: Desastres Naturales (Natural Disasters)</p> <p><i>This unit focuses on how natural disasters impact people around the world. Students explore recent news pertaining to natural disasters and discuss the main events and how communities respond and rebuild afterward. Students are able to comprehend advice and procedures of natural disasters.</i></p>	<p style="text-align: center;">Unit 2: Las carreras y mi vida futura (Careers & My Future Life)</p> <p><i>Students examine and evaluate guiding forces in making future career choices. Students start off by exploring attitudes towards schooling and education in Spanish-speaking countries and compare and contrast with the United States. Students explore characteristics of their chosen career, such as education required, job market, income, hours, location and apply for a mock internship.</i></p>	<p style="text-align: center;">Unit 3: Ciudadanía Global (Global Citizenship)</p> <p><i>In this unit, the students will explore the interconnectedness we experience in our globalized world. The unit begins by discussing products that are important to the students and human rights that are essential to all citizens of the world. We will read a novel for language learners, "La Hija del Sastre" that takes place during Francoist Spain 1939-1975. Click here for a summary of the novel.</i></p>
<p style="text-align: center;">Unit 4: Un Viaje a Latinoamérica (A trip to Latin America)</p> <p><i>In this unit, students enrich their communicative skills to be successful while in an airport, shopping at a market, navigating a city, and more. Students will have a choice when choosing a country they would like to know more about and present to their class. By the end of this unit, students will be ready to book a flight and travel the world. *This unit expands on travel learned in previous levels of Spanish.</i></p>	<p style="text-align: center;">Mini Unit: Día de los muertos</p>	
	<p style="text-align: center;">Professional Development</p>	
	<p style="text-align: center;">Semester Exams</p>	