

RCAS Policies/Procedures

Students will be required to follow all RCAS policies and procedures. To view the RCAS High School Student Handbook, click [handbook](#).

Course Description

Language and culture come to life! By applying yourself, you will leave prepared to support communicate in the workforce or to test out of a college or university course. You will cultivate your self-expression via conversational and written communication as well as higher interpretive reasoning in the past, present, and future. You will make cultural comparisons in products and practices to understand perspectives around the world.

Course Learning Outcomes

CLO #1. Learners will use multiple verb tenses to communicate in complex, spontaneous verbal conversations. (*Speaking*)

CLO #2. Learners will interpret intermediate-high level spoken language on a variety of topics beyond their everyday life and personal experiences. (*Listening*)

CLO #3. Learners will read and understand a variety of texts with little help from a dictionary. (*Reading*)

CLO #4. Learners will compose written communication about a variety of topics with grammatical accuracy using the past, present, and future tenses. (*Writing*)

CLO #5. Learners will make comparisons in products and practices to understand perspectives around the world. (*Culture*)

Classroom Expectations (show how they are connected to schoolwide expectations)

Be Present

- Be physically here, be on time, & avoid distractions
 - o If you are absent, meet with the teacher and access Canvas to make up the work as soon as possible. Staying on pace is the key to succeeding in Spanish class.
- Be mentally in class, be an active participant
 - o This class requires your full attention and participation. Spanish is not a language that can be easily learned alone – you must interact with others!

Be Respectful

- Wait for your turn to share
- Keep our classroom clean
- Use only kind words when speaking to yourself and to others

Be Courageous

- Be brave
- Speak up & ask questions if you do not understand
- Try new things
- Be a positive role model for others

Grading

Spanish courses are **MASTERY BASED**. You cannot move forward until you have mastered the required content. You will be given an opportunity to pre-assess through modules. If a pre-assessment is passed, you advance directly to the mastery tasks of the module. If a pre-assessment is not passed, you are required to complete all notes, practice, and mastery tasks before moving forward to the next module. **Mastery tasks must demonstrate mastery before moving forward. This means a score of 70% or higher is achieved.**

Grading Scale:

<u>Percentage</u>	<u>Grade Earned</u>
90-100	A
80-89	B
70-79	C
60-69	D
Below 60	F

Textbook

Imagina, 4th Edition

Reading

Learners will be choosing books from our classroom library as well as Flango.com to complete reading tasks in class. Books will be chosen based on level and learner interests.

Instructional Resources

www.señorwooly.com

Señor Wooly is a web-tool that provides learners with videos and comprehension practice that follow the Comprehensible Input Model of Second Language Instruction. This tool will be used weekly in class. Learners will complete “Stories” and “Nuggets” for a grade.

This tool provides additional vocabulary and grammar practice in a comprehensible, leveled way.